Grindon Infant School Weekly Home Learning Lock Down Plan-Reception Monday 18th January 2021 Topic-The Gruffalo

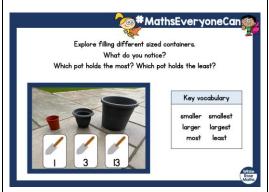
	Monday 18 th January 2021 Topic-The Gruffalo				
	Literacy	Maths	Phonics	Topic	
M O N D	Children to retell the story of 'The Gruffalo' using the story map that they created last week. Can they remember the different parts of the story? Show the children the 10 story	Maths Introduction Video – Miss Allison https://youtu.be/LYy1ZENMBL4 White Rose Maths -Alive in 5! – Week 3	Twinkl 'i' lesson. https://www.youtube.com/watch?v=NdTMYj HXNqI	Physical Development-P.E Live Lesson The Foundation of Light Zoom Lesson at 1:30 today!	
AY	event boxes on 'The Gruffalo Story Events' template with the time openers on (First, next etc) and the second page with the story pictures from The Gruffalo. Explain that this week we are going to use these story event boxes to help us retell the story of The Gruffalo. Children to either cut out The Gruffalo story pictures and put them on the correct story event box in the correct order or copy the pictures and draw them on the correct story event box.	Session 1. Watch the video and complete the task. Explore using the vocabulary heavy and light. https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/ Explore what happens when you put different objects on the balance scales. What do you notice? Which objects make the scales tip? Key vocabulary heavy light heavier than lighter than If you don't have a set of balance scales, try placing an object on each hand to see which feels heavier.	Purple Mash Initial Sound 'i' Quiz https://www.purplemash.com/sch/grindon Please contact School if you need reminding of your child's Purple Mash log in details.	Open Zoom and when asked type in: Meeting ID: 861 3532 6334 Password: Exercise (This Zoom link reminder will also be sent by Marvellous Me on Monday but the session is only available at the set time of 1:30pm)	
T U E S D A Y	Literacy Video-Mrs Dugdale https://youtu.be/KWmRYjAJ22A Ask your child to use 'The Gruffalo' story event boxes from yesterday to retell the story. Who goes for a stroll in the deep dark wood? Explain that the mouse is one of the main characters in the story. Who are the five characters in the story of The Gruffalo? Can the children draw the five character pictures on paper or in their exercise book? Can they try to write the five character names underneath? Children to	Log on to Busy Things Username – grindon1 Password – grindon1 Click Early Years, Reception, Mathematics, Calculating, Rocker Shocker. Play the game – Can you count the pink men onto the rides? White Rose Maths -Alive in 5! – Week 3 Session 2. Watch the video and complete the task. Explore filling cups with different amounts of liquid. Can you make a potion? https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/	Twinkl 'n' lesson. https://www.youtube.com/watch?v=QVOao QlwLMo Purple Mash Initial Sound 'n' Quiz https://www.purplemash.com/sch/grindon Please contact School if you need reminding of your child's Purple Mash log in details.	Expressive Arts and Design Create a Gruffalo using natural materials. You can either use the template attached to this page to stick materials on to it. OR be as creative as you like outside!	

use the sound mat resource to help them.

Literacy Video-Mrs Dugdale https://youtu.be/zsZ1X5wL2UI

Highlight the word 'The' on the front cover of the story of The Gruffalo. Recap over how to spell the word 'the' using the Literacy video above. Can they write it on their whiteboards or on paper? Show the children the completed story event template from the start of the week. What are the characters called? Explain that today we are going to write a caption using the word 'the. Model an example first and highlight the importance of using their phonics to help them write the sounds they can hear e.g. The fox.

White Rose Maths -Alive in 5! – Week 3 Session 3. Watch the video and complete the task. Explore filling different sized containers. https://whiterosemaths.com/homelearning/ear ly-years/alive-in-5-week-3/



Twinkl 'm' lesson.

https://www.youtube.com/watch?v=2pj0xTQ PvaM

Purple Mash Initial Sound 'm' Quiz https://www.purplemash.com/sch/grindon

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Topic Introduction Video-Miss Allison https://youtu.be/7L7uo1DG2F8

People and Communities
Talk to the grown-ups in your family about
their jobs, what do they do? Can you think of
some other jobs people might do? Think
about what job you would like to do when
you are a grown up?

Use the attached template to draw and label what you would like to do as a job, if you cannot print the template, don't worry, just draw it on some paper at home.

Bring up 'The Gruffalo Body Part
PowerPoint'. Explain that in the story the
author Julia Donaldson uses describing
words (adjectives) to describe the body parts
of 'The Gruffalo' e.g. 'purple prickles'. Purple
is the adjective describing the colour of the
prickles. Go through the PowerPoint slides
with your child. Can they say the correct body
part description as the part is revealed on the
screen? Recap over the body part

Handwriting-Purple Mash Letters 'i', 'n', 'm' and 'd' paint projects and video animation. https://www.purplemash.com/sch/grindon

descriptions together on the last slide.

White Rose Maths -Alive in 5! – Week 3 Session 4. Watch the video and complete the task. Go on a hunt to find small objects which will fit in a small container.

https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/

Twinkl 'd' lesson.

https://www.youtube.com/watch?v=kIVYKB7 iuRQ

Purple Mash Initial Sound 'd' Quiz https://www.purplemash.com/sch/grindon

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Storytime Video-Miss Allison-'The Gruffalo's Child

https://youtu.be/XwKlep6mnJU

Understanding the World/People and Communities. R.E.

Explain that last week we talked about what our favourite/special book was. Watch this short video

https://request.org.uk/restart/2020/08/27/bibl e-quest-the-old-testament/ which explains what The Bible is, and why it is special.

Can the children make a video about what they have learnt about what The Bible is and

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https://www.purplemash.com/sch/grindon

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does it say? E.g. 'I am (child's name)?'