Year 2 Home Learning W/B: 11th – 15th January

	Morning							Afternoon	
	PHONICS	READING	ENGLISH		MATHS	SPELLINGS HANDWRITING		ΤΟΡΙϹ	READING
Mon	Phonics <u>www.phonicsplay.co.uk</u> Phonics Play – Tricky Word Trucks – All Words. Phonics with Felix – Plurals <u>https://www.youtube.com/</u> <u>watch?v=ZfWfeqrzLa4&list=P</u> <u>L8nVPL2WMKLHijdMCwRT07</u> <u>DRoDtKXZqyn&index=1</u> Complete the worksheet on the Year 2 Home Learning page.	Daily Oxford Owl eBook <u>https://www.oxfordowl.co.uk/</u> If you have not already signed up, please sign up for free. You will be able to access eBooks. You have been sent your child's book band.	English Children to retell the story of Emily Brown and the Thing using the story mountain or Boxed up plan. Watch the video explaining noun phrases. <u>https://www.youtube.com/watch?</u> <u>v=XhwjS4zEZDM&t=3s&ab channel =TwinklKids%27TV</u> Children to write some sentences using expanded noun phrases to describe Emily, Stanley, The Thing and any other characters from the story.	Break	Maths White Rose Maths – Multiplication – Recognise Equal Groups Watch the video: <u>https://vimeo.com/488106597</u> Complete the worksheet on the Year 2 Home Learning page. Alternatively, you can download the worksheet here: <u>https://resources.whiterosemaths.co</u> <u>m/wp-content/uploads/2019/10/Y2-</u> <u>Autumn-Block-4-D1-Recognise-equal- groups-2019.pdf</u>	n, son, to, too, two, be, bee, night, knight — leaf, clean, please, feather, bread, head		PSHE Who are our special people and what makes them special? What are VIPs? Children to think of their VIPs. How do our VIPs show they care about us? We all have VIPs in our lives and thinking about what makes them special can help us to be better VIPs to others. Complete the crown worksheet.	Daily Reading for Pleasure Time - Choose a book to read from your home collection to share or read independently.
Tues	Phonics www.phonicsplay.co.uk Phonics Play – Flashcards – Speed Trial. All phases. Work through the plurals powerpoint on the Year 2 Home Learning page then complete the plurals worksheet.		English Children to retell the story of Emily Brown and the Thing using the story mountain or Boxed up plan. Work through the powerpoint on the Year 2 Home Learning page about comparative and superlative adjectives and complete the sentence activities within the power point.		Maths White Rose Maths – Multiplication – Make Equal Groups Watch the video: <u>https://vimeo.com/488108584</u> Complete the worksheet on the Year 2 Home Learning page. Alternatively, you can download the worksheet here: <u>https://resources.whiterosemaths.co</u> <u>m/wp-content/uploads/2019/10/Y2-</u> <u>Autumn-Block-4-D2-Make-equal- groups-2019.pdf</u>	bear, bare, sun, son, to, too, two, be, g — ea join — leaf, clean, please, fe		PE Cosmic Kids Minecraft Yoga <u>https://www.youtube.com/watch?v</u> <u>=02E1468SdHg</u>	
Wed	Phonics <u>www.phonicsplay.co.uk</u> Phonics Play – Tricky Word Trucks – All Words. Work through the plurals powerpoint on the Year 2 Home Learning page to choose the correct spelling of the plural words.		English Children to retell the story of Emily Brown and the Thing using the story mountain or Boxed up plan. Children to write the beginning of Emily Brown and the Thing using the Box up Plan. Children to try and include because, some expanded noun phrases and some adjectives with the suffix er or est.		Maths White Rose Maths – Multiplication – Add Equal Groups Watch the video: <u>https://vimeo.com/488110327</u> Complete the worksheet on the Year 2 Home Learning page. Alternatively, you can download the worksheet here: <u>https://resources.whiterosemaths.co</u> <u>m/wp-content/uploads/2019/10/Y2-</u> <u>Autumn-Block-4-D3-Add-equal- groups-2019.pdf</u>	Spellings – _{bear,} Handwriting – €		Science – Plants Work through the Seeds and Bulbs PowerPoint on the Year 2 Home Learning page. You will need: 1 test seed, 1 dwarf sunflower seed, 1 paperwhite narcissus bulb, 3 plant pots, Soil to complete the activity. Complete the worksheet.	

Thurs	Phonics www.phonicsplay.co.uk Phonics Play – Flashcards – Speed Trial. All phases. Complete the worksheet on the Year 2 Home Learning page – adding taking away the plural suffixes -s or -es.	English Children to retell the story of Emily Brown and the Thing using the story mountain or Boxed up plan. Children to write the middle of Emily Brown and the Thing using the Box up Plan. Children to try and include because, some expanded noun phrases and some adjectives with the suffix er or est.	Maths White Rose Maths – Multiplication – Using the x symbol Watch the video: <u>https://vimeo.com/488111269</u> Complete the worksheet on the Year 2 Home Learning page. Alternatively, you can download the worksheet <u>here:</u> <u>https://resources.whiterosemaths.co</u> <u>m/wp-content/uploads/2019/10/Y2-</u> <u>Autumn-Block-4-D4-Multiplication-</u> <u>sentences-using-the-x-symbol-</u> <u>2019.pdf</u>	Geography – Maps Work through the Routing it Out PowerPoint on the Year 2 Home Learning page. Complete the worksheet.	
Fri	Phonics www.phonicsplay.co.uk Phonics Play – Tricky Word Trucks – All Words. Complete the worksheet on the Year 2 Home Learning page – Making singular nouns plural.	English Children to retell the story of Emily Brown and the Thing using the story mountain or Boxed up plan. Children to write the end of Emily Brown and the Thing using the Box up Plan. Children to try and include because, some expanded noun phrases and some adjectives with the suffix er or est.	Maths White Rose Maths – Multiplication – Multiplication Sentences using Pictures Watch the video: <u>https://vimeo.com/488113679</u> Complete the worksheet on the Year 2 Home Learning page. Alternatively, you can download the worksheet <u>here:</u> <u>https://resources.whiterosemaths.co</u> <u>m/wp-content/uploads/2019/10/Y2-</u> <u>Autumn-Block-4-D5-Multiplication-</u> <u>sentences-from-pictures-2019.pdf</u>	DT – Puppets Complete the puppet design sheet and start designing an animal puppet. Designs should be in colou and should be labelled – e.g. string for hair – with the colour, material and preferably the method the children wish to use to join their pieces of fabric e.g. glue, staples, thread.	

www.phonicsplay.co.uk username – jan21 and password - home

Please send any completed work to our school email address: grindon.infant@schools.sunderland.gov.uk