

Aim

- I can understand what an aerial view is.
- I can observe aerial photographs of the school and local area.

Success Criteria

- I can use my observation skills to find key features in aerial photographs.
- I can compare an aerial view and a ground level view.
- I can use my senses to say describing words about what I can see in aerial photographs.
- I can spot key features of the school and local area using aerial photographs.

Key Words





bird's-eye view

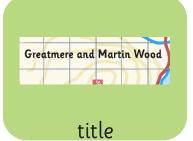
ground level view

above

perspective



labels



colour code



human

senses

Where in the World Am I?



Work in pairs, taking turns to play this fun atlas game!

Partner A picks a 'secret' place on a world map. It could be a country, city, river, lake, ocean or another feature.

Partner A must only use "yes" or "no" answers about the place or feature!



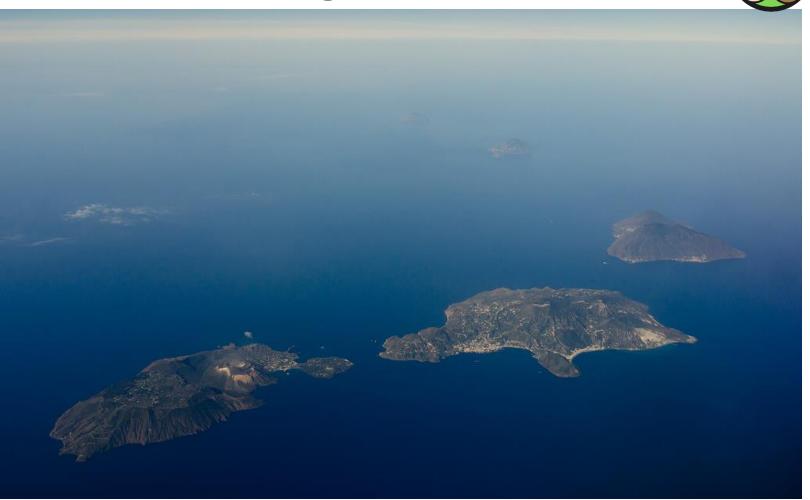
Partner B asks discover the 'secret' place on

Once partner B the secret location, change over.









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 $Photo\ courtesy\ of\ larrywkoester\ (@flickr.com) - granted\ under\ creative\ commons\ licence-attribution$

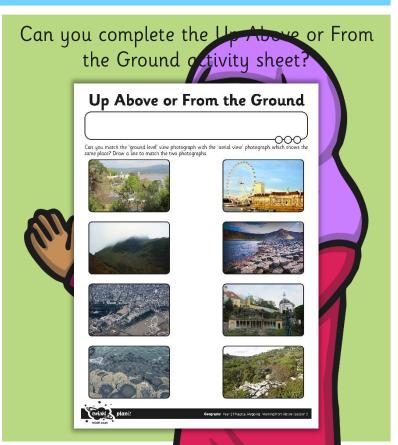
Up Above or From the Ground

Can you work out which of these photos is up above and which is from the ground?

Click on the pictures to reveal the correct answer.







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Up Above or From the Ground

Did you work out which pictures matched up?





Describing Places



Imagine yourself being in the photograph.

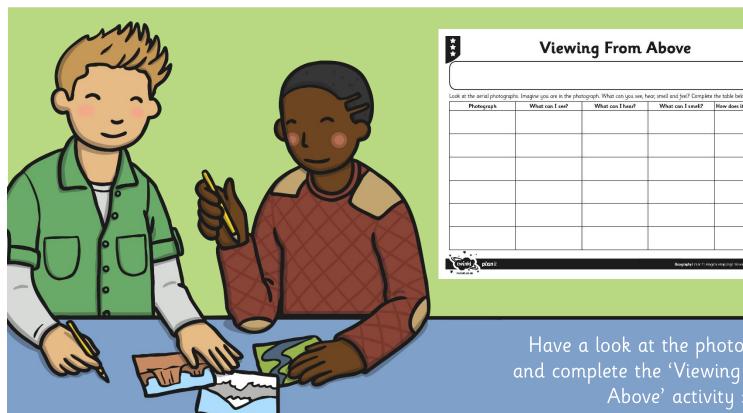
What can you see, hear, smell even taste? How does this place make you feel?



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Describing Places





Have a look at the photo pack and complete the 'Viewing From Above' activity sheet.

Our School from Above



Insert your own aerial photographs of your school here!

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