Year 2 Home Learning

5th – 9th July 2021

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|  | Morning | | | | | |  |  | Afternoon | |
|  | PHONICS | READING | ENGLISH |  | MATHS | HANDWRITING | SPELLINGS |  | TOPIC | READING |
| Mon | **Suffixes**  Teach writing the word ‘whole’.  I can use the suffix –ful.  Explain that this means “full of”.  Read words: spiteful, painful, watchful, mouthful, fearful.  Write words: stressful, delightful, cheerful, thankful, wonderful.  Choose a word and write a sentence using it. Can you use an expanded noun phrase? Can you use a conjunction? | Daily Oxford Owl eBook  <https://www.oxfordowl.co.uk/>  Username: class1gis  Password: 12345 | **Persuasion**  Change the persuasive text to another mythical creature e.g. “Wanted Unicorn Catcher” or “Wanted Loch Ness Monster Catcher”Free Vector | Mythical creatures isometric icons  Change only the pictures and key words on your Box up from last week. | Break  Playtime | **Time**  **Telling the Time to the Hour**  Watch the video:  <https://vimeo.com/548509277>  Complete the worksheet:  <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y1-Summer-Block-6-WO3-Time-to-the-hour-2020.pdf> | Join letters in high frequency words. | whole  sugar  prove  improve  beautiful | Lunch | **Sports Afternoon**  Get involved with the family sports competition. You could set up your own sports day for family, play a game of football or even go for a run. It is completely up to you. The only requirement is that you have fun as a family being active. Please send any photos to the Year 2 email address by Monday the 12th of July. | Daily Reading for Pleasure Time - Choose a book to read from your home collection to share or read independently. |
| Tues | **Suffixes**  Teach writing the word ‘sugar’.  I can use the suffix –ness.  Explain that we add this to show a quality or state.  Read words: closeness, kindness, freshness, rudeness, sadness.  Write words: darkness, goodness, tightness, shyness, baldness.  Choose a word and write a sentence using it. Can you use an expanded noun phrase? Can you use a conjunction? | **Persuasion**  Look back at your box up from yesterday. Write the title and the new introduction of “Wanted ??? Catcher” | **Time**  **Telling the Time to the Half Hour**  Watch the video:  <https://vimeo.com/548509799>  Complete the worksheet:  <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y1-Summer-Block-6-WO4-Time-to-the-half-hour-2020.pdf> | Join letter in the words. Do not join the letters b, p, j, s, f, g, y. | **DT**  **Sensational Salads**  Have you ever eaten fish? What types of fish have you tried? Do you know where the fish we eat comes from? Explain that fish is really good for you to eat. Explain that fish provides us with protein. Protein helps us to grow, be strong and repair our body.  Follow the instructions to make tuna pasta salad. Feel free to adapt the ingredients to add or take anything out. |
| Wed | **Suffixes**  Teach writing the word ‘prove’.  I can use the suffix –ment.  Explain that it means the act of doing something or the result of an action.  Read words: statement, refreshment, disappointment, engagement, development.  Write words: amazement, replacement, punishment, improvement, entertainment.  Choose a word and write a sentence using it. Can you use an expanded noun phrase? Can you use a conjunction? | **Persuasion**  Write half of the “Making Your Point” part of “Wanted ??? Catcher”.  Can you add any expanded noun phrases? | **Time**  **O’clock and Half Past**  Watch the video:  <https://vimeo.com/548510157>  Complete the worksheet:  <https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y2-Summer-Block-3-WO1-O_clock-and-half-past-2020.pdf> | Trace and copy the -eet, -eek and -eel patterns in words. | **Computing**  **2 Quiz**  Log into Purple Mash: <https://www.purplemash.com/sch/grindon>  Click on your 2Dos and open 2Quiz. Create a quiz for a family member to complete.  If you need your child’s Purple Mash login, please contact the Year 2 email address and I can email it over to you. |
| Thurs | **Suffixes**  Teach writing the word ‘improve’.  I can use the suffix –less.  Explain that means “without”.  Read words: careless, thoughtless, homeless, lifeless, fearless.  Write words: jobless, thankless, headless, speechless, endless.  Choose a word and write a sentence using it. Can you use an expanded noun phrase? Can you use a conjunction? | **Persuasion**  Write 2nd half of the “Making Your Point” part of “Wanted ??? Catcher”. Can you use any conjunctions e.g. **but, so, if, because, that, when.** | **Time**  **Quarter Past and Quarter To**  Watch the video:  <https://vimeo.com/548510691>  Complete the worksheet:  <https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y2-Summer-Block-3-WO2-Quarter-past-and-quarter-to-2020.pdf> | Trace and copy the -ame and  -ace patterns in words. | **Science**  **Living Things and Their Habitats**  Work through the PowerPoint “Working Together, Staying Alive”.  Complete the “Dependency Activity Sheet” by cutting and sticking (or writing) how the living things in each habitat depend on each other. |
| Fri | **Suffixes**  Teach writing the word ‘beautiful’.  I can use the suffix –ly  Explain that it turns an adjective into an adverb.  Read words: slowly, lovely, quickly, sadly, strangely.  Write words: brightly, shyly, quietly, sweetly, softly.  Choose a word and write a sentence using it. Can you use an expanded noun phrase? Can you use a conjunction? | **Persuasion**  Write the new conclusion for “Wanted ??? Catcher”. Can you add a list and use commas correctly? | **Time**  **Telling the Time to 5 Minutes**  Watch the video:  <https://vimeo.com/548511124>  Complete the worksheet:  <https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y2-Summer-Block-3-WO3-Telling-time-to-5-minutes-2020.pdf> | Trace and copy the -ice and  -ide patterns in words. | **RE**  **Buddhism**  Listen to some Buddhist music <https://www.youtube.com/watch?v=ABy95341Dto&t=172s> Sit on the floor without their shoes on and complete a meditation session. How do you feel afterwards.  Look at the PowerPoint “Places of Worship – Buddhism”.  Complete the “Places of Worship Activity Sheet” by labelling the temple. |

Please send any completed work to our school email address: [gis.year2@schools.sunderland.gov.uk](mailto:gis.year2@schools.sunderland.gov.uk)