



Animation

Date	Objective (s)	Task/activity	Resources	Key Vocabulary	Lesson Outcome
Lesson 1	NC objective: use technology purposefully to create, organise, store, manipulate and retrieve digital content Lesson objectives: I can create a number of slides to make a simple animation.	Main Teaching Discuss animation and how it works. Look at video of flick books and how animation works. Look at finding 2 animate on Purple Mash and identify different icons and their uses. Teacher to model creating a simple animation egbouncing ball using cut and drag technique. Look at using the background button to change backgrounds. Differentiated Activities Mixed pairs create their own simple animation Challenges Can they use what they have learned to make a more complicated animation, eg. Fish swimming.	Teachers guide https://static.purple mash.com/mashconte nt/applications/lesson plans/info/2Animate_ Guide/2Animate%20 User%20Guide.pdf	Frame, animate, tools, animation	To use slides to make a simple animation.
Lesson 2	NC objective: use technology purposefully to create, organise, store,	Main Teaching Look at onion skin feature and discuss what it does and why it is called that. Demonstrate dragging each frame across and rubbing it out so you can still see the original drawing to make your next picture more accurate.	Purple mash	Frame, animate, tools, animation, onion kin, erase, rubber	To use the onion skin feature to create more





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	manipulate and retrieve digital content Lesson objectives: I can use the onion skin technique to create an animation.	Differentiated Activities Children to create their own animation linked to current text using onion skin technique in mixed pairs. Eg - wolf chasing little red riding hood. Challenges			accurate animations.
Lesson 3	NC objective: use technology purposefully to create, organise, store, manipulate and retrieve digital content Lesson objectives:	Main Teaching Using ipads children to open their work from previous week. Look at adding sounds from the sound bank to a frame. Children to then experiment with creating their own sounds. Look at a varity of techniques using the piano, and recording their voices. Differentiated Activities Children to create their own soundtrack to match their animation. Challenges	Purple mash	Frame, animate, tools, animation, onion kin, erase, rubber, sound bank, record, music, sound, save, add	To add sounds to their animation.





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	I can add sounds to my animation.	With adult support create a piece of music in another purple mash area, save it and upload it to their work.			
Lesson 4	NC objective: use technology purposefully to create, organise, store, manipulate and retrieve digital content Lesson objectives: I can plan my own animation	Main Teaching Look at an example of an animation using photos taken from school grounds as back grounds. Demonstrate using the camera button to add a new background. Introduce task of creating animation for Little Red Riding Hood using backgrounds from around school. Differentiated Activities Children to create their own plans and take photos to use in their own work. Challenges	Purple mash	Frame, animate, tools, animation, onion kin, erase, rubber, sound bank, record, music, sound, save, add, photograph, camera icon	To plan their own animation.





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Lesson NC objective:	Main Teaching	Purple mash	Frame,	To create
use technology purposefully to create, organise, store manipulate and retrieve digital content Lesson objectives: I can create an animation using sound and photos.	Recap last weeks session and look at the photos the children have taken the previous week. Recap how to add these to slides and create an animation over the top. Differentiated Activities Children to develop their own animations using photos and either cut and move or onion skin animations. Challenges		animate, tools, animation, onion kin, erase, rubber, sound bank, record, music, sound, save, add, photograph, camera icon	an animation containing sound and photos.





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