



**CURRICULUM ACTION PLAN**  
**September 2023-July 2024**  
**Curriculum Area-P.E**

**To ensure that pupils' broader development is planned for to enhance pupils' spiritual, moral, social and cultural development more effectively.**

**To ensure that curriculum plans for subjects in the wider curriculum identify end goals or knowledge pupils need to achieve.**

**To ensure end points are clearly identified and strategies put into place to check what pupils remember and have learned.**

**Government 5 Key Indicators:**

1. Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
2. Engagement of all pupils in regular physical activity.
3. The profile of PE and Sport is raised across the school as a tool for whole school improvement.
4. Broader experience of a range of sports and physical activities offered to all pupils.
5. Increased participation in competitive sport.

**Our Priority:**

To ensure that all pupils have access to a wide and varied high quality P.E curriculum and extracurricular activities that promote their physical and emotional wellbeing. (Sport Premium Funding to support this)

**Success Criteria:**

- Ensure that wellbeing is a priority for Teaching and Learning for children and staff across school.
- Specific work to take place across school linked to resilience and team building as these were identified as areas that children needed support with.
- Increase the percentage of children taking part in a variety of sporting activities.
- Raise activity levels as a School, ensuring 100% of children are active for at least 30 minutes per day, using the daily mile, active break times and active sessions in class where appropriate.
- After school clubs to be held at least three times a week.
- Focused session for those children who have been identified as the least active.
- Physical activities for the children to complete will be embedded into the curriculum and be evident in planning.
- Staff to have increased confidence within the teaching of PE.
- Staff to complete CPD throughout the year based on the needs identified in the previous year's audit.
- Due to staffing changes, new audits will be sent out so any areas of development can be identified.
- Ensure we receive the gold award for another year running from the Active Sunderland Schools Charter.
- A consistent and intelligent use of data for self-evaluation and school improvement planning will be evident with all children making at least good progress in Year 1 and 2.
- 100% of teaching is good or better by July 2024.
- All school improvement actions are implemented effectively.

<b>Key Action</b>	<b>Action To Be Taken/Timescales</b>	<b>Finance</b>	<b>Monitoring</b>	<b>Impact Measures</b>	<b>Evaluation</b>
Plan, develop and	LD to meet with Staff every half term to discuss how	LD supply cover	LD to monitor	Grindon Infant School has a wide and varied	

<p>monitor the P.E school curriculum.</p>	<p>the new curriculum is working, discuss things to change and what is working well.</p> <p>Key Stage 1 Staff to follow the Medium-Term Planning created by LD for the units covered in Key Stage 1 to use for their weekly planning.</p> <p>Reception Staff to follow and adapt the Twinkl PE planning for each topic and the Commando Joe's sessions for each half term based on the needs of the children in the cohort.</p> <p>Staff to build up a bank of resources which can be used and built upon year on year to ensure our curriculum is tailored to meet the needs of our children.</p> <p>Ensure that Staff are using the assessment grids for Key Stage 1 and that Staff share feedback as the year progresses.</p> <p>Develop the use of iPads to show progress and to record the first and last task as pre and post evaluation points.</p> <p>LD to audit current P.E resources and supplement, if necessary, in order that children can all participate in the new activities school now offers.</p> <p>LD to ensure that a range of workshops and sporting visitors are planned across the year to provide children with a range of activities to participate within.</p> <p>LD to sign up to the Farringdon Sports SLA for 2023-2024 to further enhance the wider opportunities the children in our school have access to.</p> <p>LD to set up Dance Coaching for Key Stage 1 Teachers</p>	<p>costs. (£390-PE monitoring every term)</p> <p>Sporting workshop costs across the year-TBC</p> <p>Foundation of Light Coaches (£720 per term)</p> <p>Farringdon Sports SLA 2023-2034 (£4000)</p> <p>Dance Coaching Work (£1500)</p>	<p>planning and assessment to ensure this is being used effectively.</p> <p>LD to look at evidence collected at the start of the unit and end of the unit to ensure progress is evident.</p> <p>LD to compete P.E resource audit.</p> <p>LD to send out Staff audit of areas that they would like to develop further in their P.E Teaching.</p>	<p>high quality P.E curriculum that meets the needs of all children.</p>	
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	in Autumn term as this was an area that was identified by Staff as something that they require additional support with.				
Ensure that emotional wellbeing, resilience and teamwork are given priority following staff feedback.	<p>AC and LD to ensure that well-being links are made throughout lessons with targets to be found on the long-term planning.</p> <p>Tranquil Treehouse to deliver wellbeing and mindfulness sessions across school as part of the enhanced PE curriculum.</p> <p>AM to attend further Commando Joes Training in Summer 2024 to ensure this is effectively being used in schools.</p> <p>AC and LD to work with lunch staff and School Staff to incorporate ideas from Jenny Mosley training to develop children’s emotional resilience and behaviour at playtimes and lunchtimes.</p> <p>LD to ensure that Staff are using the online materials from Commando Joe’s online platforms and that links are evident in topic work.</p> <p>AC to work with Lunch Staff to devise zones for the Key Stage 1 yard.</p> <p>LD to work with children to be trained as ‘Playground Leaders’.</p> <p>Key Stage 1 children to complete the Daily Mile each day with Class Teachers.</p>	<p>Commando Joe’s yearly subscription (£1750)</p> <p>Commando Joe’s Training for AM (£300)</p> <p>Tranquil Treehouse sessions each half term (£2100)</p>	<p>AC and LD to observe Commando Joes lessons across school to ensure effective delivery.</p> <p>AC and LD to observe lunchtimes to ensure that the areas from the training completed are evident each day.</p>	Emotional wellbeing, resilience and teamwork activities are included across each half term.	
Continue to provide a varied out of hours programme for children that allows them to develop	<p>LD to sign up to the Farringdon Sports SLA for 2023-2024 to further enhance the wider opportunities the children in our school have access to.</p> <p>Provide Swimming sessions for Year 2 children with 100% of Year 2 children to attend by the end of the</p>	<p>Year 2 Swimming (Approx. £2000 for academic year)</p> <p>Foundation of Light Coaches (£720 per term)</p>	<p>LD to attend clubs to see how they are running.</p> <p>LD to use evaluations and club registers to</p>	<p>Children have access to a varied out of hours programme.</p> <p>Children demonstrate increased skills in a range of physical activity.</p>	

<p>their skills within P.E.</p>	<p>academic year. -Look at using the last term to target children that are less confident in the water if space allows.</p> <p>Key Stage 1 children to complete the Daily Mile each day with Class Teachers.</p> <p>Develop the use of sports coaches to deliver a range of clubs across the year on a Tuesday after school with the Foundation of Light coaches.</p> <p>Develop a football club for boys and girls to attend that will continue throughout the year on a Monday after school with the Foundation of Light coaches.</p>	<p>Farringdon Sports SLA 2023-2034 (£4000)</p> <p>Purchase of new equipment. (£2000)</p>	<p>ensure that the least active children are accessing clubs and activities.</p> <p>Data to be used to gather evidence each term of levels of participation, ensuring a range of children are accessing clubs.</p>		
<p>Continue to increase activity levels of children across the school to ensure all children are active for at least 30 minutes.</p> <p>Work with Lunch Staff to ensure lunch times are more active.</p>	<p>Work with Teachers to identify the least active children in school and ensure their activity levels rise.</p> <p>AC to work with Lunch Staff to devise zones for the Key Stage 1 yard.</p> <p>LD to work with children to be trained as 'Playground Leaders'.</p> <p>LD to ensure that the least active children are engaged in activities at lunch time and that 'Keep Fit Friday' activities are completed by all children on a Friday lunchtime.</p> <p>Class Teachers to ensure that the daily mile is implemented every day in Key Stage 1.</p> <p>Class Teachers and Lunch Staff to consistently support the least active children to increase their activity levels, focusing on the new children entering KS1 to ensure that children are engaged in active games at lunch time.</p> <p>Provide workshops through school in each year</p>	<p>Commando Joe's yearly subscription (£1750)</p> <p>Playground Leaders resources (£300)</p> <p>Daily Mile resources (£500)</p> <p>After school clubs (£500)</p> <p>Year 2 Swimming (Approx. £2000 for academic year)</p> <p>Foundation of Light Coaches (£720 per term)</p> <p>Farringdon Sports SLA 2023-2034 (£4000)</p>	<p>LD to monitor activities on the Key Stage 1 yard and ensure they are being used.</p> <p>LD to deliver activities on the yard to model good practise and encourage a rise in activity levels on 'Keep Fit Friday'.</p> <p>LD to set up a rota of Staff to help on 'Keep Fit Fridays'.</p> <p>LD to work with Class Teachers and discuss how the daily mile is going and adapt where needed.</p>	<p>All children are active for at least 30 minutes per day across school.</p> <p>Lunch times include a range of active opportunities for children.</p>	

	<p>group as a Sports Café to address healthy eating, healthy living and to create links with the community and parents.</p> <p>A new range of after school clubs to be provided including the Key Stage 1 and EYFS scooter clubs that began last year.</p>				
Increase intra and inter school competitive opportunities.	<p>Ensure competitive games are used where appropriate in school, for example, dodgeball and football with trophies presented to the winning teams.</p> <p>-This will also be done in gymnastics and dance with shows to the other class in the year group.</p> <p>Complete 'Sports Cafés' in school where children can compete with other children in their year group.</p> <p>HA to continue to work with MA gymnastic club and take them to the gymnastics competition and showcase.</p> <p>Work with other local Infant schools through the Farringdon Sports Partnership to attend sporting competitions.</p> <p>Attend events led by the Farringdon Sports Partnership to develop links with other schools.</p> <p>Attend year group events at the Beacon of Light where children can compete as a school against other schools.</p> <p>LD to develop links with Hill View Infant School to look at competitions between Key Stage 1 children.</p>	<p>Farringdon Sports SLA 2023-2034 (£4000)</p> <p>Foundation of Light Events (£500)</p>	<p>LD to ensure intra-competitions are planned for and evidence is collected by class teachers.</p> <p>LD to ensure that children participate in inter school competitions and events.</p> <p>Sporting fixtures, results and photos/videos from events are to be kept as evidence.</p>	Children have access to a wider range of intra and inter school competitive opportunities.	
Improve Community links including pathways into clubs.	<p>Provide a variety of sporting opportunities for children throughout school e.g., before/after school clubs and through in class coaching sessions.</p> <p>Collect information about sports clubs attended.</p>	<p>Range of sports clubs and visitors to be planned to come into school across the year.</p>	<p>LD to monitor provision and home and school questionnaires.</p>	<p>Community links are improved, and children have access to an increased number of clubs and</p>	

	<p>Look at home/school questionnaires to see what interests the children have and develop these links.</p> <p>Plan a 'Health Week' for children to participate in a range of activities that they may want to continue.</p> <p>Plan sessions with an Olympic Athlete in order that children see the process and work involved to develop their own sporting aspirations.</p>			sporting opportunities.	
Work with cluster schools to improve subject awareness and sporting opportunities for children.	<p>Cluster PE Lead meetings and Cluster sporting events.</p> <p>Develop links with local schools.</p> <p>Develop links with the Active Sunderland Schools Charter.</p> <p>LD to sign up to the Farringdon Sports Partnership and register our school for membership for 2023-2024.</p> <p>LD to develop links with other schools in the Farringdon Sports Partnership.</p>	<p>Farringdon Sports Partnership membership. (£4000)</p> <p>Supply cover when needed.</p>	LD to join the Farringdon Sports Partnership, attend network meetings as PE Lead and events with children.	School will work with other cluster schools to develop sporting opportunities.	
Ensure 100% of teaching is good or better.	<p>Use the current teaching and learning profile and teaching audit to identify CPD needs.</p> <p>Identify LA and other CPD opportunities to address identified needs.</p> <p>Identify members of staff with the potential to be outstanding in their teaching of P.E and set up a coaching cycle to develop their skills that includes them having the opportunity to observe and work with outstanding members of staff within school.</p>	<p>Staff meeting time- No extra cost</p> <p>Supply as necessary to aid development.</p> <p>Management Time</p>	<p>LD to complete Lesson observations with P.E Link Governor.</p> <p>LD to complete Planning scrutiny.</p> <p>LD to complete Pupil Interviews.</p>	<p>100% of teaching is good or better.</p> <p>A consistent and intelligent use of data for self-evaluation and school improvement planning will be evident with all children making at least good progress in all units of work and children tracked more effectively throughout</p>	

				the year.	
Devise a monitoring schedule linked to the P.E development plan.	Create a schedule with clear timescales and focus for regular monitoring in P.E (See September 2023 monitoring schedule for exact dates)	Management Time	Monitoring schedule followed and feedback given to Staff and followed up in a timely fashion.	Monitoring is in line with whole school schedule as agreed by the SMT.	
Develop the role of the Subject Leader.	<p>New planning documents shared with Staff in preparation for September. (July 2023)</p> <p>Attend termly network meetings with Farringdon Sports Partnership (From October 2023 and at regular intervals throughout the year).</p> <p>Training as necessary.</p> <p>Information disseminated to all staff across the year.</p>	<p>Supply as necessary to aid development.</p> <p>Management Time</p>	Meetings with HT.	The Subject Lead role is continued to be developed in school with Staff being made aware of new resources, training and ideas.	