Reception Long Term Plan 2023-2024

	Initial Theme	The Gingerbread	Whatever Next	The Gruffalo	What the Ladybird	Handa's Surprise	Shark in the Park
		Man			Heard		
		Construction of the second sec	Whatever Next! JIL: MURHAY	Die Daridae Art Scheffer	What or What or Card Bird Heard	E HANDA'S SURPRISE ELEXANDROWER CONTROL OF CONTROL OF C	Shark Bioche Park!
Т	ips/Experiences	Baseline	Pantomime	Gruffalo Hunt	Adventure Valley	RSPB Forest Schools	Hartlepool Historic
		Cincerbrood Man	Christmas	Gruffalo Day	Farm Trip	Workshop	Quay/Ward Jackson
		Gingerbread Man Competition	Workshop	Grunalo Day	Easter Workshop	Fruit Tasting	Park
		competition	workshop				Transition Days
					Duck Eggs		
	Workshops	Welcome to Reception	Christmas, Computing and Crafts Café	Literacy Café	Science Café	Maths Café	Sports Cafe
	Role Play	Home Corner/Bakers	Space Station/Toy Shop	Vets	Police Station	Fruit and Vegetable Shop	Pirate Ship
		Home Corner (O)	Whatever Next House (O)	Gruffalo Wood (O)	Farm (O)	Allotment (O)	Sail Away (O)
3 Prime	Personal, Social and Emotional Development	Jigsaw-Being Me in My World	Jigsaw-Celebrating Difference	Jigsaw-Dreams and Goals	Jigsaw-Healthy Me	Jigsaw-Relationships	Jigsaw-Changing Me

	Physical	Core Real PE Unit 1-	Core Real PE Unit 2-	Core Real PE Unit 3-	Core Real PE Unit 4-	Core Real PE Unit 5-	Core Real PE Unit 6-
	Development	Personal	Social	Cognitive	Creative	Applying Physical	Health and Fitness
		Commando Joe's-	Real Dance Unit 1	Real Gym Unit 1	Commando Joe's-	Real Gym Unit 2	Commando Joe's-Row,
		Humpty Dumpty			Incy Wincy Spider		Row, Row Your Boat
			Commando Joe's-	Commando Joe's-		Commando Joe's-Jack	
		Pencil control:	Twinkle Twinkle	Three Blind Mice	Pencil control: Letter	and Jill/If You're	Pencil control: Letter
		Following patterns.	Little Star	Describer of the later	formation Phase 3.	Happy and You Know	formation Phase 4.
			Den ell sentrels	Pencil control: Letter		lt	
			Pencil control:	formation Phase 2.		Pencil control: Letter	
			Names.			formation Phase 3.	
	Communication	LFL-Auditory and	LFL-Speech and	LFL-Phonological	LFL-Expressive	LFL-Visual and	LFL-Pragmatic and Fine
	and Language	Gross Motor	Receptive Language	Awareness	Language and	Symbolic	Motor
	und Language			/ Wareness	Vocabulary	Symbolic	Wotor
					,		
	Literacy	Recognising own	Copy own name.	Write first name	Write full name.	Write 'My name is'	Write a simple story.
¥		name.		independently.		and full name.	
nen			Whatever Next		What the Ladybird		Shark in the Park
and Development		The Gingerbread Man		The Gruffalo	Heard	Handa's Surprise	
velo			The Christmas Story			- ·	in the
De		Children's choice of		Forest Stroll	What the Heard	Surprise	
pu		Traditional Tales	Rhymes-Twinkle	Adaptation	Dhumana Fammu and	Dhumaa Traditianal	Rhymes-Pirate Rhymes.
g a		Nursery Rhyme Bag-	Twinkle Little Star	Rhyme- Learning to	Rhymes-Farmyard Hullabuloo.	Rhymes-Traditional African Rhymes.	Non-Fiction-Recount
'nir		Favourite nursery	Non-Fiction-Letters-	continue a rhyming		Anican Knymes.	Non-necount
eal.		rhymes	Writing to Santa.	string.	Non-Fiction-Animal	Non-Fiction-Kenya	Guided Reading.
of Learning		ingineo		5611181	Facts.	non nonon kenya	ediaed nedding.
as		Non-Fiction-	Individual Readers-	Non Fiction-Gruffalo		Guided Reading in	
Are		Gingerbread Man Trap	Books with known	Hunt	Reading in pairs.	small groups.	
Specific Areas			sounds and words.				
Deci		Individual Readers-		Individual Readers-			
4 Sp		How to hold a book,		Books with known			
7		telling stories through		sounds and words.			
		pictures.					

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Phonics	Pre Phonics Skills and Phase 2	Phase 2	Phase 2 and Phase 3	Phase 3	Phase 3	Phase 4
Mathematics	Baseline Assessments Mastering Number Weeks 1 -5.	Mastering Number Weeks 6-10. Circles, Triangles and Four-sided	Mastering Number Weeks 11-15. Heavier/Lighter, Longer/Shorter,	Mastering Number Weeks 16-20. Shape Names.	Mastering Number Weeks 21-25. Predict, Move and Rotate Shapes.	Mastering Number Week 26 and Review and Assess. Predicting and
	Longer/Shorter, Heavier/Lighter.	Shapes.	More/Less Full.	2D/3D Shapes.		Visualising Shapes.
	Repeating Patterns.	Sequence Events and Use Language Linked to Time.	Sequence Events and Use Language Linked to Time.	Repeating Patterns.		Continue, Copy and Create Patterns.
	Positional Language.					Spatial Language.
Understanding the World	Ourselves.	Space.	Growing and Changing.	Farm Animals.	Fruit and Vegetables.	Comparison of Play Equipment.
	Houses and Homes.	Light and Dark.		Ducklings Diary.	Healthy Eating.	
			Plants – Cress heads			Playpark Investigation.
	Places I like.	The Moon Landing.	Making a Map.	Routes.	The World-Focus on Africa.	Journeys.
R.E- Following Sunderland's	My Family.	Why is Christmas Special to	Why is the word 'God' so important to	Why Is Easter Special To Christians?	What places are special and why?	What times/stories are special and why?
Agreed Syllabus and Understanding	Being Special: Where Do We Belong?	Christians?	Christians?			
Christianity Units						
Expressive Arts and Design	Design own Gingerbread Man.	Painting-Colour Mixing.	Sculpture-Making Gruffalo models and structures.	Observational drawings-Ducklings	Making African Jewellery.	Making a new boat for a Pirate.
	Drawing our family and making our homes.	Investigating materials.				

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Sparkyard	Hear My Voice	Playing With Songs	What's the Pattern?	Exploring Descriptive	Pitch Play and	Meet the Characters
Music Unit				Sounds	Changing Sounds	
	What's the Music	Learn Christmas	Playing Musical			Perform The Story!
	Saying?	play songs.	Patterns and	Let's Perform!	Sounds From Nature-	
			Accompaniments		Patterns and	
	Instruments			Learn Easter	Sequence	
	Everywhere			Assembly Songs		