



Position and Direction

- Describe position, direction and movement, including whole, half, quarter and three-quarter turns
- Use the language of position, direction and motion, including: left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside (non-statutory guidance)

Place Value within 100

- Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number
- Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Measurement (money)

- Recognise and know the value of different denominations of coins and notes
- Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s

Time

- Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)
- Compare, describe and solve practical problems for time
- Measure and begin to record time (hours, minutes, seconds)
- Recognise and use language relating to dates, including days of the week, weeks, months and years
- Tell the time to the hour and half past the hour and draw the hands on a clockface to show these times

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<ul style="list-style-type: none"> • Pre-Learning task • Describe turns • Describe position 	<ul style="list-style-type: none"> • Describe position – forwards and backwards • Describe position – above and below 	<ul style="list-style-type: none"> • Pre-Learning task • Count from 50 to 100. • Tens to 100 • Partition into tens and ones 	<ul style="list-style-type: none"> • The number line to 100 • 1 more, 1 less • Compare numbers with the same number of tens 	<ul style="list-style-type: none"> • Pre-Learning task • Unitising • Recognise coins • Recognise notes • Count in coins 	<ul style="list-style-type: none"> • Post-learning task • Pre-Learning task • Before and after 	<ul style="list-style-type: none"> • Hours, minutes and seconds • Tell the time to the hour

– left and right	<ul style="list-style-type: none"> Ordinal numbers Post-learning task 		<ul style="list-style-type: none"> Compare any two numbers Post-learning task 		<ul style="list-style-type: none"> Days of the week Months of the year 	<ul style="list-style-type: none"> Tell the time to half an hour Post-learning task
Discrete Problem Solving Find possibilities Reasoning Explain with reasons using given sentence stems.	Discrete Problem Solving Working systematically Reasoning Explain with reasons using given sentence stems.	Outdoor Maths Activity Reasoning Explain with reasons using given sentence stems.	Maths boardgames Discrete Problem Solving Reasoning, convincing and proving Reasoning Explain with reasons using given sentence stems.	Outdoor Maths Activity Reasoning Explain with reasons using given sentence stems.	Discrete Problem Solving Reasoning Explain with reasons using given sentence stems.	Maths boardgames Discrete Problem Solving Working systematically Reasoning Explain with reasons using given sentence stems.