

Who is a Muslim and how do they live? Pt 2

End of Unit Goal – Children to think, talk about and ask questions about Muslims beliefs and ways of living.

Talk like a Theologian Sentence Stems – I like/dislike... I wonder...

Date	Objective (s)	Task/activity	Resources	Key Vocabulary
Lesson 1	I can explain what a Muslim is.	<u>Main Teaching/Differentiated Activities/Challenges</u> As the children to discuss the question ‘what is a Muslim?’ Children to share their thoughts with the rest of the class. Talk through the ‘what is a Muslim?’ powerpoint. Pause at different points and discuss the key questions. Ask the children to think about their sense of belonging, where do you belong? How do you know? How does it make you feel? Share the ‘Belonging’ powerpoint with the children. Ask the children questions throughout. Children to then complete the family crest activity – differentiated. <u>Plenary</u> Ask the children ‘Why are you special?’ children to write their answers on post it notes. T to anonymously pick and share some of the post its.	What is a Muslim? PowerPoint, Belonging PowerPoint, Family crest activity sheet, post it notes.	Muslim Arabic Allah Shahadah Messenger Five Pillars of Islam , belonging
Lesson 2	I can explore the 5 pillars of Islam.	<u>Main Teaching/Differentiated Activities/Challenges</u> Children to look back through their books at Autumn 1, to discuss what we learnt about the Shahadah. What is it? What does it mean to Muslims? Explain that today we are going to learn about the rest of the pillars of Islam and what they mean to Muslims. Children to watch the video – https://www.youtube.com/watch?v=H9U8T8x1AhQ As a class create a list of the five pillars of Islam and what they	Video, Five Pillars of Islam worksheet.	<u>Shahadah, Salah, prayer, Zakat, Sawm, Ramadan, Hajj.</u> Five pillars of islam Belief Faith Allah

		require Muslims to do. Children to then complete the 'Five Pillars of Islam' worksheet – children to draw pictures of what they are (no writing in this session)		
Lesson 3	I can explore the 5 pillars of Islam.	<u>Main Teaching/Differentiated Activities/Challenges</u> Start the session recapping the 'Five Pillars of Islam' by using the Twinkl matching sheet, children to work in groups to join lines from the pillar to the matching picture, to assess children's understanding. Recap the 'Five Pillars of Islam' using the Twinkl Powerpoint. Children to then finish their drawings from last session if needed and write 5 sentences, one for each explaining what each of the five pillars are -word bank provided. <u>Plenary</u> T to play a game of true or false about facts to do with the 'Five Pillars of Islam'	Twinkl picture matching sheet, Twinkl powerpoint, word bank.	Five pillars of islam, Belief, Faith, Allah, Shahadah, Salah, prayer, Zakat, Sawm, Ramadan, Hajj,
Lesson 4	I can explore why stories of the Prophet are important to Islam.	<u>Main Teaching/Differentiated Activities/Challenges</u> Explain to the children that today we are going to discuss the story of Bilal, The First Muezzin. Read the story to the children. After the story, ask them key questions. Ask the children why they think this story is important to Islam. Create a list of questions, for children to answer linked to the story to assess understanding. <u>Plenary</u> Children to discuss what they have learnt about Islam so far. Discuss children's knowledge. Create a class mind map.	Story of Bilal, The First Muezzin.	Prophet Islam Muhammad Belal Muezzin