



Grindon Infant School Reception Literacy Medium Term Planning 2025-2026

Autumn 2-Whatever Next!

Area of Learning	Focus
Literacy COMPREHENSION	Comprehension: Engage in conversation and can answer questions when reading wordless fiction and nonfiction books. Respond to 'who', 'where' 'what' and 'when' questions linked to text and illustrations. Talk about events, feelings, main characters, where a story is set and recognise links to own life experiences.
Literacy WORD READING	Word Reading: Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read a few common exception words matched to the school's phonics programme.
PHONICS	Phase 2 Know grapheme phoneme correspondence of 19 letters. Blend with known letters for reading VC and CVC words. Orally segment for VC and CVC words for spelling. Know high-frequency common words (the, to, no, go).
Literacy WRITING Emergent writing Composition Spelling Handwriting	Emergent writing: Copies adult writing behaviour e.g. writing on a whiteboard, writing messages. Makes make marks and drawings using increasing control. Know there is a sound/symbol relationship. Use some recognisable letters and own symbols. Write letters and strings, sometimes in clusters like words. Composition: Orally compose a sentence and hold it in memory before attempting to write it. Spelling: Orally spell VC and CVC words by identifying the sounds. Write own name. Handwriting: Form letters from their name correctly. Recognise that after a word there is a space.
TFW Story Writing Development Focus	Adults are dictated to by the child, the adult says each word as it is written, pointing out gaps and punctuation. Re-reading and scanning and checking writing. Child begins to write the initial sound of a word and the adult continues to write the other parts of the story.

Literacy Weekly Focus						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
TFW-Whatever Next	TFW-Whatever Next	TFW-Whatever Next	Twinkle Twinkle Little Star	Non-Fiction-Letters to Santa	The Christmas Story	The Polar Express
Whole Class story map	Own Story Maps AL Task	New Story AL Task with new character, props and destination.	Rhyme AL Task	Letter to Santa AL Task	Phonics Application AL Task	Phonics Assessments and Reading Assessments AL Tasks
Acting out the story AL Task.	Jill Murphy Books	Jill Murphy Books	Space nursery rhymes and counting rhymes.	Books with other letters inside. (Jolly Postman/Jolly Christmas Postman etc)	Nativity based stories (The Class Nativity, The School Play etc)	Stories with Christmas theme
Phonics Bug set 3 books.	Phonics Bug set 3 books.	Phonics Bug set 4 books.	Phonics Bug set 4 books.	Phonics Bug set 4 books.	Phonics Bug set 5 books.	Phonics Bug set 5 books.