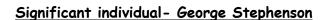


History Medium Term Plan- Year 1- Summer Term





 NC objective: the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods

Enquiry Question- Who is George Stephenson and how has transport changed over time?

End of unit goals: Children will have an understanding of who George Stephenson is and why he was important in the development of transport and also know how transport has changed over time.

Date	Lesson objective	Lesson outcome	Task/activity	Resources	Key Vocabulary
Lesson 1	To explore types of transport in the past and present Skills Focus:	Children will be able to identify types of transport today and in the past	Retrieval - Can children name types of transport? Do they know what the word means? Why do we have transport? Starter- Show different types of transport from the past and present on the IWB or at tables. Allow children time to explore and discuss what is similar and different. Share ideas.	Power point transport past and present Pictures to sort	Transport Past Present Variety of transport names
	Chronology Similarities and differences		Main Teaching Inform the children that boats were the first mode of transport invented thousands of years ago. Ask children why this might be? Then the wheel was introduced which led to animal-draw carts and carriages. Look at power point (Transport in the past		

Lesson 2 Lesson 2 I can compare past and modern-day train travel how it impacted on lives of people. Chronology Similarities and differences Continuity and change Historical enquiry Historical enquiry Activity Children to sort types of transport from past and present. Retrieval – Can chn remember the first type pf transport? Can chn remember what the word past/present means? Retrieval – Can chn remember the first type pf transport? Can chn remember what the word past/present means? Retrieval – Can chn remember the first type pf transport? Can chn remember what the word past/present means? Retrieval – Can chn remember the first type pf transport? Can chn remember what the word past/present word what the word past/present word past/present word past/present word past/present word past/present word past/present means? KSI: Travel and transport. 5: Tremendous trains - BBC Teach (Watch video as starter) Starter-Show the children various images of trains over the years. Children to put them into order in table groups from the earliest train to newest train. Main Teaching Discuss with the children the different trains over the years and how they have changed. Discuss how trains and railways have impacted positively on the lives of people. Discuss how they ensured people go on holidays to seaside towns from villages and how transport made people have access to a wider range of amenities. Activity Chn to compare Victorian transport era with modern day train travel using photographs as sources and record similarities and differences.			and present)		
compare past and modern-day train travel and how it impacted on lives of people. Chronology Similarities and differences Continuity and change Historical enquiry Know the differences between past and present train travel and how it impacted on lives of people. Transport? Can chn remember what the word past/present means? KSI: Travel and transport. 5: Tremendous trains - BBC Teach (Watch video as starter) Starter_Show the children various images of trains over the years. Children to put them into order in table groups from the earliest train to newest train. Main Teaching Discuss with the children the different trains over the years and how they have changed. Discuss how trains and railways have impacted positively on the lives of people. Discuss how threy ensured people go on holidays to seaside towns from villages and how transport made people have access to a wider range of amenities. Activity Chn to compare Victorian transport era with modern day train travel using photographs as sources and			Children to sort types of transport from past and		
	compare past and modern- day train travel Skills Focus: Chronology Similarities and differences Continuity and change Historical	know the differences between past and present train travel and how it impacted on lives of	transport? Can chn remember what the word past/present means? KS1: Travel and transport. 5: Tremendous trains - BBC Teach (Watch video as starter) Starter-Show the children various images of trains over the years. Children to put them into order in table groups from the earliest train to newest train. Main Teaching Discuss with the children the different trains over the years and how they have changed. Discuss how trains and railways have impacted positively on the lives of people. Discuss how they ensured people go on holidays to seaside towns from villages and how transport made people have access to a wider range of amenities. Activity Chn to compare Victorian transport era with modern day train travel using photographs as sources and	Train images	Past Present

Lesson 3	I can identify and talk about a significant individual in History	Children to identify key events in the life of George Stephenson.	Retrieval - Can chn talk about the differences in present and past train travel? Starter - In pairs/groups, share a picture of George Stephenson and ask chn to discuss who they think he might be? Is this person from a long time ago-how do they know? Why might be important to us? What might have been his job?	All about George Stephenson	George Stephenson Inventor Trains Railway Steam train Engineer
	Skills Focus: Historical enquiry Significant individuals		Main activity Introduce George Stephenson to the children. Give chn some different pictures relating to George Stephenson and simple facts (Dates) in pairs and ask them to discuss what they think this tells us about him and his life. Link this back to the starter activity, were children correct? What have they found out about him. Share power point in simple form and discuss with the children. George Stephenson: FATHER OF RAILWAYS Activity Chn to create a timeline of events in his life. SEND supported by T. Ask chn to recall any key facts about George Stephenson.		
Lesson	Skills Focus:		Visit to Hope Town/Stephenson Railway Museum		

4	Historical enquiry Cause and consequence				
Lesson	I can	Children to use	Retrieval	George Stephenson	George
5	discuss and	simple historical	Can chn recall who George Stephenson is? Why is	video	Stephenson
	enquiry	vocabulary to	he important to us?	KS1 George Stephenson	Trains
	about	discuss journey		and trains KS1 pack	.
	events in	on the Rocket.	Starter-Share video from previous lesson and discuss		Railway
	history		visit/trip. What can they remember? What did they see?		Steam train Engineer
	Skills		George Stephenson: FATHER OF RAILWAYS		Past
	Focus:				Present
	, 5525		Main teaching-		
	Historical		Ask the question - What might it have been like to		
	enquiry		travel on the Stephenson Rocket? What might they		
			see? Share picture with children.		
	Chronology		A satisfies.		
			Activity-		
			Chn to draw/role play their journey, what would they see? How would they feel? What might they hear? Use		
			pictures/word mat to support.		
			provided that to support.		