

Events from Beyond Living Memory- Bonfire Night - Guy Fawkes

NC objective:

To learn about events beyond living memory that are significant nationally or globally

Enquiry Question- Who is Guy Fawkes and why is he part of Bonfire night?

End of unit goal: Children will understand who Guy Fawkes is, the gunpowder plot, what bonfire night is and why this event is significant in England.

Date	Lesson objective	Lesson outcome	Task/activity	Resources	Key Vocabulary
Lesson 1	I know who Guy Fawkes is and his involvement in the gun powder plot. Skills Focus: Chronology Cause and Consequence Historical Enquiry	Children will know who Guy Fawkes is and begin to understand the Gunpowder plot. Children will be able to chronologically order the events of the gunpowder plot.	Retrieval - What is History? What do learn about? What does the word 'past' mean? Can chn recall why we have bonfire night? What happens? Why might we light a fire? <u>Starter-</u> Show picture of Guy Fawkes in pairs, who do they think he is? Why might we be learning about him? When might he have lived - past/present? <u>Main Teaching</u> <ul style="list-style-type: none"> Look at video on Twinkl – Launch video all about Guy Fawkes Discuss with the children what they have found out through looking at the video. What did they recall? notice? about the Who was Guy Fawkes? What did the plotters do? Do we do anything today because of their actions? Look at power point and discuss the events leading up to Gun	PowerPoint Who was Guy Fawkes/video	Guy Fawkes Bonfire night Fireworks Plot Plan Explode houses of parliament gunpowder past similarities differences change plotters.

			<p>powder plot and discuss. Can children remember the order of events?</p> <p><u>Activity</u> In pairs, chn to create a poster all about Guy Fawkes. They need to include who he was? When was he born? Where was he from? Why do we remember him? What did he do? Display on working wall.</p>		
Lesson 2	<p>I can find out about the Gunpowder plot and why it happened</p> <p>Skills Focus:</p> <p>Historical enquiry</p> <p>Cause and consequence</p> <p>Chronology</p>	Children will be able to discuss how Guy Fawkes was feeling at different points in the plot through drama.	<p>Retrieval – Can chn recall who Guy Fawkes? Why is he important? Why do we remember him?</p> <p>Who was Guy Fawkes and what was the gunpowder plot? - BBC Bitesize</p> <p><u>Main Teaching</u> Discuss the gunpowder plot and the problems the plotters encountered during this time. When was the gunpowder plot and how did it start? - BBC Bitesize Share the Gunpowder plot power point to reinforce learning. Ask chn to think about if they were one of the plotters, do they agree with Guy Fawkes? Have short discussion and record ideas.</p> <p><u>Activity</u> Chn to complete timeline of events leading up to the Gunpower plot. T to support SEND children.</p>	<p>Video BBC Bitesize</p> <p>The gunpowder plot Power-point</p>	<p>Guy Fawkes Bonfire night Fireworks Plot Plan Explode houses of parliament gunpowder past similarities differences change plotters.</p>
Lesson	I can	Children will	Retrieval – Can chn recall events of the Gunpower plot?	Gunpower	Guy Fawkes

3	<p>compare similarities and differences between the era of Guy Fawkes and now (Stuart era).</p> <p>Skills Focus:</p> <p>Similarities and differences</p> <p>Continuity and change</p> <p>Historical enquiry</p>	be able to compare lifestyles during the time of the gunpowder plot with present day.	<p>When did it happen? Why do we need to learn about this? What do we mean by 'History'?</p> <p><u>Starter-</u> In table groups, children to be given images that show the main events of the gunpowder plot. Can they in discuss this in groups. What is happening in each photo/image/source? Children to put them in chronological order. Can they justify why they have done this?</p> <p><u>Main Teaching</u></p> <p>Children to look at images of people from this era and people now. Children to look at the clothes, hairstyles, houses and lifestyle of those people and sort them into past and present. Help the children develop an awareness of the past and identify similarities, including differences between ways of life in different periods. Chn to discuss what they can see in given images and discuss.</p> <p><u>Activity-</u></p> <p>Chn to sort images into past and present day. Write a list of similarities and differences about the two time periods into books.</p> <p>Stem sentence- _____ is similar to _____ because _____ is different from _____ because.</p> <p>SEND- Work as a group with T.</p>	<p>plot pictures to sequence</p> <p>A variety of pictures from the stuart era to sort and</p>	<p>Bonfire night</p> <p>Fireworks</p> <p>Plot</p> <p>Plan</p> <p>Explode houses of parliament</p> <p>gunpowder past</p> <p>similarities</p> <p>differences</p> <p>change</p> <p>plotters.</p>
Lesson	I can compare	Children will be able to	<p><u>Retrieval -</u> Can chn recall anything about the Stuart era? What was housing like? What clothes did people wear?</p>	Activity sheet - What	Guy Fawkes, Bonfire night,

4	<p>similarities and differences between the era of Guy Fawkes and now (Stuart era).</p> <p>Skills Focus:</p> <p>Similarities and differences</p> <p>Significant individuals</p>	compare lifestyles during the time of the gunpowder plot with present day.	<p><u>Main Teaching</u> Think about Guy Fawkes and what we would have needed or used in the Stuart era. Show examples of items today and discuss if Guy Fawkes would have used these? Show items from the Stuart era and discuss e.g. Quill and ink, lantern, shirt</p> <p><u>Activity</u> Children to sort items according to what Guy Fawkes would need and what we would use today.</p> <p>In Stuart era we would not use _____ because _____. Today, we would not use _____ because _____. SEND to sort and group.</p>	could Guy fawkes use? Lesson 1	fireworks, plot, plan. Quill/ink Lantern Shirt Pocket watch
Lesson 5	<p>I understand how the Gunpowder plot is remembered today.</p> <p>Skills</p>	Children will create a class poster to show how we remember the gunpowder plot.	<p>Retrieval - What can children remember about Guy Fawkes and the Gunpower plot? Why do we remember it today? What has it taught us?</p> <p><u>Main teaching</u> Children to read and discuss 'What is Bonfire night?' Power point. Link to lesson within this unit of work with links to Gunpowder plot and Guy Fawkes.</p>	What is Bonfire night?	Guy Fawkes, Bonfire night, fireworks, plot, plan. Explode, houses of parliament, gunpowder, past, similarities, differences,

	Focus: Chronology Continuity/ change Historical enquiry Significant individuals		<u>Activity-</u> Chn to create a historical memory - Why is Bonfire night important to us? What does it remind us of? Who does it remind us of? What do fireworks represent?		change, plotters.
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