



CURRICULUM ACTION PLAN

September 2025-July 2026
Curriculum Area-P.E

To ensure that pupils' broader development is planned for to enhance pupils' spiritual, moral, social and cultural development more effectively.

To ensure that curriculum plans for subjects in the wider curriculum identify end goals or knowledge pupils need to achieve.

To ensure end points are clearly identified and strategies put into place to check what pupils remember and have learned.

Government 5 Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching P.E and Sport.
2. Engagement of all pupils in regular physical activity.
3. The profile of P.E and Sport is raised across the school as a tool for whole school improvement.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Our Priority:

To ensure that all pupils have access to a wide and varied high quality P.E curriculum and extracurricular activities that promote their physical and emotional wellbeing.
(Sport Premium Funding to support this)

Success Criteria:

- Raise activity levels as a School, ensuring 100% of children are active for at least 30 minutes per day, using the daily mile, active break times, OPAL lunchtimes and active sessions in class where appropriate.
- Increase the percentage of children taking part in a variety of sporting activities.
- After school clubs to be held at least three times a week.
- Focused sessions for those children who have been identified as the least active.
- Increase intra and inter school competitive opportunities.
- Staff to have increased confidence within the teaching of P.E using the REAL P.E platform.
- Staff to complete REAL P.E CPD at the start of the year and then throughout the year based on the needs identified in the training audits so any areas of development can be identified.
- Ensure we receive the Gold award from the Active Sunderland Schools Charter.
- Ensure that wellbeing is a priority for Teaching and Learning for children and staff across school.
- A consistent and intelligent use of data for self-evaluation and school improvement planning will be evident with all children making at least good progress in Year 1 and 2.
- 100% of teaching is good or better by July 2024.
- All school improvement actions are implemented effectively.

Key Action	Action To Be Taken/Timescales	Finance	Monitoring	Impact Measures	Evaluation
Plan, develop and monitor the P.E school curriculum.	<p>LD to plan REAL P.E Staff CPD with REAL P.E Trainer then meet with all staff to discuss how the new curriculum is working, discuss anything that needs to change and what is working well. (September 2025)</p> <p>Key Stage 1 Staff to follow the planning from Real P.E Core, Real P.E Dance and Real P.E Gymnastics, in addition to the Little Sticks Golf, Skipping and Athletics Medium Term Plans created by BL. (September 2025 and ongoing)</p> <p>Reception Staff to follow the planning from REAL P.E Core, Real P.E Dance and Real P.E Gymnastic in addition to the Commando Joe's sessions for each half term based on the needs of the children in the cohort. (September 2025 and ongoing)</p> <p>Nursery Staff to follow the planning from REAL P.E for each topic across the year. (September 2025 and ongoing)</p> <p>EYFS Staff to use the REAL P.E story books and build up a bank of resources which can be used and built upon year on year to ensure our curriculum is tailored to meet the needs of our children. (September 2025 and ongoing)</p> <p>Staff to reference the REAL P.E posters of the fundamental movement skills linked to each session displayed in the hall as they are teaching. (September 2025 and ongoing)</p> <p>Ensure that Staff are using the new Assessment Wheels for Key Stage 1 from Real P.E and that Staff share feedback as the year progresses. (September 2025 and ongoing)</p> <p>Develop the use of iPads for staff to have the REAL</p>	<p>REAL P.E Subscription (£695)</p> <p>REAL P.E CPD Training (£300)</p> <p>LD supply cover costs. (£540-P.E monitoring every term)</p> <p>Sporting workshop costs across the year-TBC</p> <p>Foundation of Light Coaches (£720 per term)</p> <p>Farringdon Sports SLA 2025-2026 (£2500)</p>	<p>LD to monitor planning and assessment to ensure this is being used effectively.</p> <p>LD to look at evidence and assessment collected in the initial Baseline sessions and throughout the year to ensure progress is evident.</p> <p>LD to complete P.E resource audit.</p> <p>LD to send out Staff audit of areas that they would like to develop further in their P.E Teaching.</p>	Grindon Infant School has a wide and varied high quality P.E curriculum that meets the needs of all children.	

	<p>P.E platform readily available in teaching and for assessment sessions. (September 2025 and ongoing)</p> <p>Use the REAL P.E Assessment lesson as a Baseline at the start of the year then update this each term to assess the children's skills across the year. (September 2025, February 2026 and July 2026)</p> <p>LD to audit current P.E resources and supplement, if necessary, in order that children can all participate in the new activities school now offers. (November 2025)</p> <p>LD to sign up to the Farringdon Sports SLA for 2025-2026 to further enhance the wider opportunities the children in our school have access to. (September 2025)</p> <p>LD to ensure that a range of workshops and sporting visitors are planned across the year to provide children with a range of activities to participate within. (September 2025 and ongoing)</p>				
<p>Ensure that emotional wellbeing and resilience are given priority across schools.</p>	<p>Blue Jay Wellness to continue to work with staff to deliver wellbeing and mindfulness sessions across school as part of the enhanced P.E curriculum. (September 2025 and ongoing)</p> <p>Staff to implement mindfulness sessions each day after lunch within their classroom. (September 2025 and ongoing)</p> <p>OPAL Team (AC, RS, BL, HA, HW) to work with Lunch staff and School Staff to develop children's emotional resilience and behaviour at playtimes and lunchtimes. (September 2025 and ongoing)</p> <p>School to participate in a Sensory Integration Support case study with Blue Jay Wellness to look at</p>	<p>Blue Jay Wellness (£599)</p> <p>OPAL (£2000)</p>	<p>LD to complete Learning Walk with Lisa from Blue Jay Wellness to set out priorities for Year 2 of the Mindfulness project.</p>	<p>Emotional wellbeing, resilience and teamwork activities are included each day in classrooms.</p>	

	strategies, activities and resources to help support children who require additional sensory regulation support. (October 2025 and ongoing)				
Ensure that children have access to a high quality outdoor curriculum at playtime and lunchtime through OPAL play.	<p>OPAL Team (AC, RS, BL, HA, HW) to work with Lunch Staff and School Staff to ensure that OPAL playtimes and lunchtimes are active, engaging and developed in year 2 of our OPAL journey. (September 2025 and ongoing)</p> <p>Key Stage 1 children to complete the Daily Mile three times per week with Class Teachers. (September 2025 and ongoing)</p> <p>Set up an OPAL Playground Leaders after school club to involve children in all stages of the OPAL journey. (September 2025 and ongoing)</p> <p>Purchase new storage so that children have independent access to resources to use in their OPAL provision at playtime and lunchtime. (October 2025)</p> <p>OPAL Team to complete Pupil Interviews with OPAL Playground Leaders to ascertain children's views about OPAL provision at playtime and lunchtime. (January 2026)</p>	<p>OPAL (£2000)</p> <p>Playground Leaders resources (£300)</p>	<p>AC, RS, BL, HA and HW to observe OPAL playtimes and lunchtimes to ensure that the children are active and the areas are being used as intended.</p> <p>LD to monitor the Daily Mile participation across school.</p>	Children have access to a high quality outdoor curriculum at playtime and lunchtime through OPAL play.	
Continue to provide a varied out of hours programme for children that allows them to develop their skills within P.E.	<p>LD to sign up to the Farringdon Sports SLA for 2025-2026 to further enhance the wider opportunities the children in our school have access to. (September 2025)</p> <p>Provide Swimming sessions for Year 2 children with 100% of Year 2 children to attend by the end of the academic year.</p> <p>-Look at using the last term to target children that are less confident in the water if space allows. (September 2025 and ongoing)</p> <p>Key Stage 1 children to complete the Daily Mile three</p>	<p>Year 2 Swimming (£0 as Feeder School)</p> <p>Foundation of Light Coaches (Approximately £720 per term)</p> <p>Farringdon Sports SLA 2025-2026 (£2500)</p>	<p>LD to attend clubs to see how they are running.</p> <p>LD to use evaluations and club registers to ensure that the least active children are accessing clubs and activities.</p> <p>LD to provide a lunchtime</p>	<p>Children have access to a varied out of hours programme.</p> <p>Children demonstrate increased skills in a range of physical activities.</p>	

	<p>times per week with Class Teachers. (September 2025 and ongoing)</p> <p>OPAL second year to further develop the areas on the Key Stage 1 yard linked to children's interests and pupil interview responses from OPAL Playground Leaders alongside OPAL mentor visit. (October 2025)</p> <p>Develop the use of Sports Coaches to deliver a range of clubs across the year on a Monday and Tuesday after school with the Foundation of Light coaches. (September 2025 and ongoing)</p> <p>Develop a Football club for boys and girls to attend that will continue throughout the year on a Monday after school with the Foundation of Light coaches. (September 2025 and ongoing)</p> <p>Provide Balance Bike after school sessions for Reception children with 100% of Reception children to attend by the end of the academic year. (September 2025 and ongoing)</p> <p>Develop a Scooter club across the year which allows children to develop their skills from the taster days with Skate and Scoot last year. (September 2025, January 2026, April 2026)</p> <p>Develop a 'Shooting Stars' after school club which links Disney themes with football skills to develop the confidence and skills of some of the girls in Key Stage 1. (October 2025)</p> <p>Develop a Skipping club for Year 2 children which allows them to practise the skills from the Skipping MTP in preparation for the Y2 Skipping Festival. (January 2026)</p>	Purchase of new equipment. (£1000)	<p>intervention club to engage the least active children.</p> <p>Data to be used to gather evidence each term of the levels of participation, ensuring a range of children are accessing clubs.</p>		
Continue to	HA (OPAL Team) to train young leaders to lead the	Playground Leaders	OPAL Team to	All children are active	

<p>increase activity levels of children across the school to ensure all children are active for at least 30 minutes.</p> <p>Work with Lunch Staff to ensure lunch times are more active as part of OPAL.</p>	<p>provision within the OPAL areas that are set out and lead an OPAL Play Leaders club for these children after school. (September 2025)</p> <p>Class Teachers to ensure that the daily mile is implemented three times per week in Key Stage 1. (September 2025 and ongoing)</p> <p>A range of after school clubs to be provided including the new introduction of Skipping, Balance Bikes and Scooters. (September 2025 and ongoing)</p> <p>Class Teachers and Lunch Staff to consistently support the least active children to increase their activity levels, focusing on the new children entering KS1 to ensure that children are engaged in active games at playtimes and lunch times. (September 2025 and ongoing)</p> <p>Work with Teachers to identify the least active children in school and ensure their activity levels rise. (October 2025)</p> <p>Develop the links with the Sunderland Active Healthy Lifestyles team to provide greater opportunities for children to learn about healthy lifestyles throughout classroom workshops and the Roots and Shoots programme. (October 2025)</p> <p>School to partipate in 'Cycle to School Week' and 'Walk to School Week' to encourage active journeys before and after school. (October 2025 and ongoing)</p> <p>Provide workshops in each year group as a Sports Café to address healthy eating, healthy living and to create links with the community and parents. (July 2026)</p>	<p>resources (£300)</p> <p>After school clubs (£500)</p> <p>Year 2 Swimming (£0 as Feeder School)</p> <p>Foundation of Light Coaches (Approximately £720 per term)</p> <p>Farringdon Sports SLA 2025-2026 (£2500)</p> <p>OPAL (£2000)</p>	<p>monitor the activities on the Key Stage 1 yard and ensure they are being used.</p> <p>LD to work with Class Teachers and discuss how the daily mile is going and adapt where needed.</p>	<p>for at least 30 minutes per day across school.</p> <p>Lunch times and playtimes to include a range of active opportunities for children.</p>	
Increase intra and	Ensure competitive games are used where	Farringdon Sports	LD to ensure intra-	Children have access	

inter school competitive opportunities.	<p>appropriate in school, for example, football with trophies presented to the winning teams. (September 2025 and ongoing)</p> <p>Work with other local Infant schools through the Farringdon Sports Partnership to attend sporting competitions such as the Year 2 'Skipping School' competition and the Year 1 'Multi Skills' tournament. (October 2025)</p> <p>Attend events led by the Farringdon Sports Partnership to develop links with other schools. (October 2025 and ongoing)</p> <p>Attend year group events at the Beacon of Light where children can compete as a school against other schools. (January 2026)</p> <p>Competitive games event to be organised by LD within school where children can work in teams and compete against one another from different year groups. (March 2026)</p> <p>Complete 'Sports Cafés' in school where children can compete with other children in their year group with parents invited to watch. (July 2026)</p>	SLA 2025-2026 (£2500)	<p>competitions are planned for and evidence is collected by class teachers.</p> <p>LD to ensure that children participate in inter school competitions and events.</p> <p>Sporting fixtures, results and photographs from events to be displayed on the P.E Hall display board.</p>	to a wider range of intra and inter school competitive opportunities.	
Improve Community links including pathways into clubs.	<p>Provide a variety of sporting opportunities for children throughout school e.g. before/after school clubs and through in class coaching sessions. (September 2025 and ongoing)</p> <p>Collect information about sports clubs attended. (October 2025 and ongoing)</p> <p>Plan sessions with the Sunderland Active team across school to ensure that children have the opportunity to develop their P.E skills whilst participating in local events. (October 2025 and ongoing)</p>	Range of sports clubs and visitors to be planned to come into school across the year. (£2000)	LD to monitor provision and home and school questionnaires.	Community links are improved, and children have access to an increased number of clubs and sporting opportunities.	

	<p>Look at home/school questionnaires to see what interests the children have and develop these links. (November 2025)</p> <p>Attend 'Park Play' sessions at the Pavilion to develop community links and introduce children to this provision that they can attend on a weekend. (January 2026)</p> <p>Plan a 'Health Week' for children to participate in a range of activities that they may want to continue. (July 2026)</p>				
Work with cluster schools to improve subject awareness and sporting opportunities for children.	<p>LD to sign up to the Farringdon Sports Partnership and register our school for membership for 2025-2026. (September 2025)</p> <p>Attend Cluster P.E Lead meetings and Cluster sporting events. (September 2025 and ongoing)</p> <p>Develop links with the Active Sunderland Schools Charter. (September 2025 and ongoing)</p> <p>LD to develop links with other schools, particularly Infant Schools, in the Farringdon Sports Partnership. (October 2025 and ongoing)</p>	<p>Farringdon Sports Partnership membership. (£2500)</p> <p>Supply cover when needed.</p>	LD to join the Farringdon Sports Partnership, attend network meetings as P.E Lead and events with children.	Grindon Infant School will work with other cluster schools to develop sporting opportunities.	
Ensure 100% of teaching is good or better.	<p>Use the current teaching and learning profile and teaching audit to identify CPD needs. (September 2025 and ongoing)</p> <p>Identify LA and other CPD opportunities to address identified needs. (September 2025 and ongoing)</p> <p>LD to attend training courses to be able to feed back to members of staff. (September 2025 and ongoing)</p>	<p>Staff meeting time- No extra cost</p> <p>Supply as necessary to aid development.</p>	<p>LD to complete Lesson observations with P.E Link Governor.</p> <p>LD to complete new Assessment Wheel scrutiny.</p> <p>LD to complete Pupil Interviews.</p>	<p>100% of teaching is good or better.</p> <p>A consistent and intelligent use of data for self-evaluation and school improvement planning will be evident with all children making at least good progress in all units of work and</p>	

				children tracked more effectively throughout the year.	
Devise a monitoring schedule linked to the P.E development plan.	Create a schedule with clear timescales and focus for regular monitoring in P.E (See September 2025 monitoring schedule for exact dates)	Supply as necessary	Monitoring schedule followed and feedback given to Staff and followed up in a timely fashion.	Monitoring is in line with whole school schedule as agreed by the SMT.	
Develop the role of the Subject Leader.	<p>Attend termly network meetings with Farringdon Sports Partnership (From October 2025 and at regular intervals throughout the year).</p> <p>Complete an effective handover with the new P.E Lead when they begin their role in school. (January 2026)</p> <p>Training as necessary.</p> <p>Information disseminated to all staff across the year.</p>	Supply as necessary to aid development.	<p>Meetings with HT.</p> <p>Meetings with new P.E Lead and LD former P.E lead.</p>	The Subject Lead role is continued to be developed in school with Staff being made aware of new resources, training and ideas.	