










Grindon Infant School Nursery Literacy Medium Term Planning 2025-2026

Autumn 2- You Choose

Area of Learning	Focus
Literacy COMPREHENSION	<ul style="list-style-type: none"> • Enjoy songs and rhymes, tuning in and paying attention. • Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo. • Say some of the words in songs and rhymes. • Sing songs and say rhymes independently, for example, singing whilst playing. • Enjoy sharing books with an adult. • Have favourite books and seek them out, to share with an adult, with another child, or to look at alone. • Repeat words and phrases from familiar stories. • Ask questions about the book. • Make comments and shares their own ideas. • Develop play around favourite stories using props.
Literacy WORD READING	<ul style="list-style-type: none"> • Pay attention and respond to the pictures or the words • Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
Phonics	<p>Pre Phonics Skills Development</p> <ul style="list-style-type: none"> • Provide many opportunities for children to develop familiarity with stories, nursery rhymes, poems and songs. • Provide opportunities for planned talk. • Plan opportunities for closed and open questions. • Plan opportunities for role-play. • Plan opportunities to enhance the children's vocabulary. • Plan 'building sentences orally' activities. • Plan opportunities to make up stories together • Plan opportunities for children to talk about the things that they have made. <p>Super Sounds Focus</p> <ul style="list-style-type: none"> • Listen and join in with stories, songs, and games. • Take turns to explore different musical instruments. • Play instruments to make different sorts of sounds e.g. fast, slow, loud, quiet. • Match the way I play an instrument with a symbol or instruction. • Naming some instruments. • Clap a steady beat joining in musical activities. <p>Super Sounds Provision Link</p> <ul style="list-style-type: none"> • Musical instrument exploration. • Junk Model sound makers. • Blowing light objects such as feathers, pom poms and sequins through straws to increase air through lips.

	<ul style="list-style-type: none">• Spot the difference/ look and find books.• 4-6 piece puzzles.					
Literacy WRITING	<ul style="list-style-type: none">• Develop listening and speaking skills in a range of contexts.• Copy finger movements and other gestures• Enjoy drawing freely.• Add some marks to their drawings, which they give meaning to. For example: “That says Mummy.”• Make marks on their picture to stand for their name.• To make age appropriate pre writing shapes. <p>Letter-join Handwriting Focus</p> <p>Develop gross motor skills through the Gross Motor Skills Animal movements 1-7:</p> <div><div><p>KEVIN THE KANGAROO SAYS: “JUMP UP AND DOWN.”</p><p>Two-footed standing jump with waving arms.</p></div><div><p>COLIN THE CRAB SAYS: “WALK SIDEWAYS.”</p><p>Take side steps one way, then the other.</p></div><div><p>FRANK THE FLAMINGO SAYS: “STAND ON ONE LEG AND NOW THE OTHER LEG.”</p><p>Balance on left foot, then balance on right foot.</p></div><div><p>CHARLIE THE CAT SAYS: “STRETCH UP AS FAR AS YOU CAN.”</p><p>Stretch up and try and touch the ceiling.</p></div><div><p>CORA THE COW SAYS: “MILK A COW.”</p><p>Move arms up and down in milking action.</p></div><div><p>SACHA THE SNAKE SAYS: “SLITHER ALONG THE FLOOR.”</p><p>Lie down and wriggle along the floor.</p></div><div><p>BORIS THE BEAR SAYS: “WALK ON ALL FOURS.”</p><p>Move around on hands and feet.</p></div></div> <p>Pre Writing Shapes Focus</p> <p>Use ribbon sticks to practise curved lines in both clockwise and anti-clockwise directions and circles.</p> <p>Making Marks to draw curved lines in both clockwise and anti-clockwise directions and circles in sand, paint and mud using fingers.</p> <p>Extend to chalk, paint brushes and water.</p>					
TFW Story Writing Development Focus	Children to increase vocabulary naming and adding detail.					
	Children to make marks based on the story.					
Rhyme of The Month	October- 5 Little Pumpkins					
	November Jack and Jill					
	December- 5 Little Elves					
Literacy Weekly Focus						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7

Nursery Rhyme of the month- Jack and Jill Holiday News	TFW- You Choose Look at the text and choose a page. Encourage children to make sentences linked to food- 'I like the green jelly'.	TFW- You Choose Look at the page of homes Where would you live?	TFW- You Choose Look at further pages of Pets and Transport	TFW-You Choose Writing a letter to Santa	The Christmas story Ordering the story	The Christmas story Acting out the story.
To join in with familiar rhymes.	To learn new vocabulary linked to a story. Create favourite food picture.	To join in with familiar phrases in a story.	To learn new vocabulary linked to story.	To make marks and give meaning to them.	To retell a familiar story.	