



Grindon Infant School Nursery Literacy Medium Term Planning 2025-2026

Summer 2-The Train Ride

Area of Learning	Focus
Literacy COMPREHENSION	<ul style="list-style-type: none">• Enjoy songs and rhymes, tuning in and paying attention.• Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.• Say some of the words in songs and rhymes.• Sing songs and say rhymes independently, for example, singing whilst playing.• Enjoy sharing books with an adult.• Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.• Repeat words and phrases from familiar stories.• Ask questions about the book.• Make comments and shares their own ideas.• Develop play around favourite stories using props.
Literacy WORD READING	<ul style="list-style-type: none">• Pay attention and respond to the pictures or the words• Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
Phonics	<p>Pre Phonics Skills Development</p> <ul style="list-style-type: none">• Provide many opportunities for children to develop familiarity with stories, nursery rhymes, poems and songs.• Provide opportunities for planned talk.• Plan opportunities for closed and open questions.• Plan opportunities for role-play.• Plan opportunities to enhance the children's vocabulary.• Plan 'building sentences orally' activities.• Plan opportunities to make up stories together• Plan opportunities for children to talk about the things that they have made. <p>Super Sounds Focus</p> <ul style="list-style-type: none">• Hear all the separate sounds in a cvc spoken word.• Say all the spoken sounds in a cvc word.• Orally blend spoken sounds to say the full cvc word.• Match orally blended words to corresponding objects/actions.• Orally segment words to say each spoken sounds separately.• Retell a simple story from memory. <p>Super Sounds Provision Link</p> <ul style="list-style-type: none">• Magnetic letters to explore name with name cards (capital and lower case)• Real life packaging in the role play area e.g. packets, tins, magazines, to draw awareness to alliterative items prickly pineapple, straight spaghetti, snuggly slippers.

	<ul style="list-style-type: none"> • Independent use of resources during focused activities. • 16 piece puzzle.
Literacy WRITING	<ul style="list-style-type: none"> • Develop listening and speaking skills in a range of contexts. • Copy finger movements and other gestures • Enjoy drawing freely. • Add some marks to their drawings, which they give meaning to. For example: "That says Mummy." • Make marks on their picture to stand for their name. • To make age appropriate pre writing shapes. • Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. • Write some or all of their name. • Write some letters accurately. <p>Letter-join Handwriting Focus</p> <ul style="list-style-type: none"> • Continue Gross Motor Skills Animal movements 1-14 in outdoor provision. <div data-bbox="445 579 2029 1233"> </div> <ul style="list-style-type: none"> • Begin Letter-join Early Years programme 'Introducing Pre Writing Patterns': <ul style="list-style-type: none"> -Jellies and Zig Zags -Loopies and Waves <p>Pre Writing Shapes Focus</p> <p>Use ribbon sticks to practise diagonal lines to make an X.</p> <p>Children to focus on shapes in their name (developmentally appropriate)</p>

	Making Marks of diagonal lines to make an X in sand, water, mud, paint and glitter. Use chalks, crayons, pens and pencils.					
TFW Story Writing Development Focus	Children to increase vocabulary naming and adding detail. Children to make marks based on the story. Retell a story adding details and using story language.					
Rhyme of The Month	June- Mary Had A Little Lamb July-5 Little Firefighters					
Literacy Weekly Focus						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Nursery Rhyme of the month-Mary Had A Little Lamb Drawing a Lamb/Mary	TFW-The Train Ride What do we know about trains? Introduce the story.	TFW-The Train Ride Retelling the story. Create own spiders.	TFW- The Train Ride Retell the story using story maps.	TFW-The Train Ride Children to make their own story map.	Graduation songs Graduation- What I want to be...	TFW- Non- Fiction- Transport Read some facts about transport and create own facts.
To join in with familiar rhymes.	To ask questions.	To join in with familiar phrases in a story.	To learn new vocabulary linked to story.	To make marks and give meaning to them. To retell a familiar story.	To learn new songs.	To learn some facts about transport.