



Grindon Infant School Reception Literacy Medium Term Planning 2025-2026

Autumn 1-The Gingerbread Man

Area of Learning	Focus
Literacy COMPREHENSION	Comprehension: Listen and enjoy sharing a range of books. Hold a book correctly, handle with care and turn pages from front to back and recognise front and back cover. Know that print carries meaning and in English, is read from left to right and top to bottom. Know the difference between text and illustrations. Enjoy joining in with rhyme, songs and poems. Join in with repeated refrains and key phrases.
Literacy WORD READING	Word Reading: Hear general sound discrimination and be able to orally blend and segment. Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Read books consistent with their phonic knowledge.
PHONICS	Pre Phonics Skills Development-Super Sounds Focus Learn simple songs and sing from memory. Join in with repeated refrains in stories. Copy a rhythm by clapping or using an instrument. Repeat a rhythm by clapping or using an instrument. Make up your own rhythmic patterns. Clap the syllables in our names. Clap the syllables in everyday words. Count the syllables in words to sort objects Super Sounds Provision Link Musical instruments exploration, including resources from term 2. A collection of the rhythmic and rhyme books and matching props/puppets. Real life rhyming objects in home area tin and bin cat and mat jug and mug. Independent use of resources introduced from focused activities. 8-12 piece jigsaws. Phase 2-Bug Club Phonics Units 1-2 Know grapheme phoneme correspondence. Blend with known letters for reading VC and CVC words. Orally segment for VC and CVC words for spelling.
Literacy WRITING	Emergent Writing: Develop listening and speaking skills in a range of contexts. Be aware that writing communicates meaning.

Emergent writing

Composition

Spelling

Handwriting

Give meaning to marks they make.

Understand that thoughts can be written down.

Write their name copying it from a name card or try to write it from memory.

Composition:

Use talk to link ideas, clarify thinking and feelings.

Understands that thoughts and stories can be written down.

Spelling:

Orally segment sounds in simple words.

Write their name copying it from a name card or try to write it from memory.

Handwriting:

Know that print carries meaning and in English, is read from left to right and top to bottom.

Draws lines and circles.

Letter-join Handwriting Focus

Continue Gross Motor Skills Animal movements 1-14 in outdoor provision.



Begin Letter-join Early Years programme 'Introducing Pre Writing Patterns':

-Circles and Spirals

-Lines and Diagonals

TFW Story Writing Development Focus	Adults scribing and writing down word for word. Child decides the part they would like to play and then on a simple stage act out the story.					
Rhyme of the Month	September-5 Little Men in a Flying Saucer					
	October-Little Miss Muffet					
Literacy Weekly Focus						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Names	Nursery Rhymes	TFW-The Gingerbread Man	TFW-The Gingerbread Man	TFW-The Gingerbread Man	TFW-Non-Fiction-Gingerbread Man Trap	TFW-Non-Fiction-Gingerbread Man Trap
Self portrait and name assessment.	Rhyme AL Task.	Whole Class story map	Three part story board AL Task	New Story with new character, who they ran from and how the story ends.	Box it up as a class.	Innovation and Independent Application
Pencil grip baseline assessment.	Baseline Assessment.	Acting out the story AL Task.	Children’s favourite fairytales.	(The Gingerbread Man Story Organiser AL Task)	Class Trap AL Task	Own Trap AL Task
New School theme Books	Pre Phonics Skills Assessment.	Baseline Assessment.	Phonics Bug eBooks for children to read at home.	Children’s favourite fairytales.	Non-Fiction-Houses and Homes	Non-Fiction-Houses and Homes
	Nursery Rhyme Books.	Phonics Bug eBooks for children to read at home.			Phonics set 1 and 2 books.	Phonics set 3 books.
	Nursery Rhyme to go home.			Phonics set 1 and 2 books.		