

Grindon Infant School Reception Literacy Medium Term Planning 2025-2026							
	Autumn 1-The Gingerbread Man						
Area of Learning	Focus						
Literacy	Comprehension:						
	Listen and enjoy sharing a range of books.						
COMPREHENSION	Hold a book correctly, handle with care and turn pages from front to back and recognise front and back cover.						
	Know that print carries meaning and in English, is read from left to right and top to bottom.						
	Know the difference between text and illustrations.						
	Enjoy joining in with rhyme, songs and poems. Join in with repeated refrains and key phrases.						
Litoron	Word Reading:						
Literacy	Hear general sound discrimination and be able to orally blend and segment.						
	Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.						
WORD READING	Read books consistent with their phonic knowledge.						
DUONICC	Pre Phonics Skills Development-Super Sounds Focus						
PHONICS	Learn simple songs and sing from memory.						
	Join in with repeated refrains in stories.						
	Copy a rhythm by clapping or using an instrument.						
	Repeat a rhythm by clapping or using an instrument.						
	Make up your own rhythmic patterns.						
	Clap the syllables in our names.						
	Clap the syllables in everyday words.						
	Count the syllables in words to sort objects						
	Super Sounds Provision Link						
	Musical instruments exploration, including resources from term 2.						
	A collection of the rhythmic and rhyme books and matching props/puppets.						
	Real life rhyming objects in home area tin and bin cat and mat jug and mug.						
	Independent use of resources introduced from focused activities.						
	8-12 piece jigsaws.						
	Phase 2-Bug Club Phonics Units 1-2						
	Know grapheme phoneme correspondence.						
	Blend with known letters for reading VC and CVC words.						
	Orally segment for VC and CVC words for spelling.						
Literacy	Emergent Writing:						
	Develop listening and speaking skills in a range of contexts.						
WRITING	Be aware that writing communicates meaning.						

Emergent writing

Composition

Spelling

Handwriting

Give meaning to marks they make.

Understand that thoughts can be written down.

Write their name copying it from a name card or try to write it from memory.

Composition:

Use talk to link ideas, clarify thinking and feelings.

Understands that thoughts and stories can be written down.

Spelling:

Orally segment sounds in simple words.

Write their name copying it from a name card or try to write it from memory.

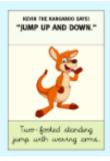
Handwriting:

Know that print carries meaning and in English, is read from left to right and top to bottom.

Draws lines and circles.

Letter-join Handwriting Focus

Continue Gross Motor Skills Animal movements 1-14 in outdoor provision.





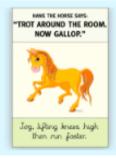










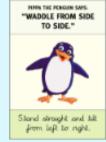














 $Begin\ Letter-join\ Early\ Years\ programme\ 'Introducing\ Pre\ Writing\ Patterns':$

- -Circles and Spirals
- -Lines and Diagonals

TFW Story Writing	Adults scribing and wri	Adults scribing and writing down word for word.						
Development Focus	Child decides the part t	Child decides the part they would like to play and then on a simple stage act out the story.						
Rhyme of the Month	September-5 Little Mei	September-5 Little Men in a Flying Saucer						
	October-Little Miss Mu	October-Little Miss Muffet						
Literacy Weekly Focus								
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
Names	Nursery Rhymes	TFW-The Gingerbread	TFW-The Gingerbread	TFW-The Gingerbread	TFW-Non-Fiction-	TFW-Non-Fiction-		
		Man	Man	Man	Gingerbread Man Trap	Gingerbread Man Trap		
Self portrait and name	Rhyme AL Task.					Innovation and		
assessment.		Whole Class story map	Three part story board AL	New Story with new	Box it up as a class.	Independent Application		
	Baseline Assessment.		Task	character, who they ran				
Pencil grip baseline		Acting out the story AL		from and how the story	Class Trap AL Task	Own Trap AL Task		
assessment.	Pre Phonics Skills	Task.	Children's favourite	ends.				
	Assessment.		fairytales.	(The Gingerbread Man	Non-Fiction-Houses and	Non-Fiction-Houses and		
New School theme Books		Baseline Assessment.		Story Organiser AL Task)	Homes	Homes		
	Nursery Rhyme Books.		Phonics Bug eBooks for					
		Phonics Bug eBooks for	children to read at home.	Children's favourite	Phonics set 1 and 2 books.	Phonics set 3 books.		
	Nursery Rhyme to go home.	children to read at home.		fairytales.				
				Phonics set 1 and 2 books.				