

Grindon Infant School Reception Literacy Medium Term Planning 2025-2026 Autumn 2-Whatever Next!							
Literacy	Comprehension:						
	Engage in conversation and can answer questions when reading wordless fiction and nonfiction books.						
COMPREHENSION	Respond to 'who', 'where' 'what' and 'when' questions linked to text and illustrations.						
	Talk about events, feelings, main characters, where a story is set and recognise links to own life experiences.						
Literacy	Word Reading:						
	Read individual letters by saying the sounds for them.						
WORD READING	Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.						
	Read a few common exception words matched to the school's phonics programme.						
PHONICS	Super Sounds Focus						
	Join in with rhyming stories and songs.						
	Fill in the rhyming gaps in stories.						
	Match rhyming objects from small sets of 6 objects.						
	Continue a rhyming using props.						
	Identify objects in a set which don't rhyme.						
	Say a rhyming list from memory.						
	Make up own rhymes.						
	Hear the similarities in the first spoken sounds in words.						
	Say the first spoken sound in words.						
	Find two objects beginning with the same sound from a set of objects.						
	Sort objects beginning with the same sounds.						
	Sat a 4-word tongue twister from memory.						
	Sort similarities and differences in letter shapes.						
	Super Sounds Provision Link						
	A collection of rhythm and rhyme books with props/puppets.						
	Real life rhyming objects in the role play e.g. cat and a mat mug and a jug tin and a bin tap and a cap.						
	Independent use of resources during focused activity.						
	Large floor puzzles.						
	Magnetic letters to explore name with name cards (capital and lower case)						
	Real life packaging in the role play area e.g. packets, tins, magazines, to draw awareness to alliterative items prickly pineapple, straight spaghetti						
	Independent use of resources during focused activities.						
	Phase 2-Bug Club Phonics Units 3-5						
	Know grapheme phoneme correspondence.						
	Blend with known letters for reading VC and CVC words.						

	Orally segment for VC and CVC words for spelling.									
	Know high-frequency common words (the, to, no, go).									
iteracy	Emergent writing:									
	Copies adult writing behaviour e.g. writing on a whiteboard, writing messages.									
VRITING		Makes make marks and drawings using increasing control.								
	Know there is a soun	· ·								
mergent writing		Use some recognisable letters and own symbols.								
Composition	Write letters and strings, sometimes in clusters like words.									
omposition		Composition:								
pelling	Orally compose a ser	Orally compose a sentence and hold it in memory before attempting to write it.								
ta sa alis sustation a	Spelling:									
landwriting	Orally spell VC and CVC words by identifying the sounds.									
	Write own name.									
	Handwriting: Form letters from their name correctly. Recognise that after a word there is a space.									
	Letter-join Handwrit	ing Focus								
	Letter-join Handwrit Continue Gross Moto	_	ments 1-14 in outdoo	or provision.						
	Continue Gross Moto	or Skills Animal move	FRAN THE FLAMINGO SAYS.	CHARLIE THE CAT SAYS:	CORA THE COW SAVIS	SACIA THE SHAKE SAFS:	BORIS THE BEAR SAYS.			
	Continue Gross Moto	or Skills Animal move			CORA THE COW SAYS. "MILK A COW."	SACIA THE SHARE SAYS: "SLITHER ALONG THE FLOOR."	DORIS THE REAR SAUS. "WALK ON ALL FOURS."			
	Continue Gross Moto	or Skills Animal move	THE FLAMINGS SAYS: "STAND ON ONE LEG AND	STRETCH UP AS FAR		"SLITHER ALONG THE				
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	Continue Gross Moto	COURT THE CRAS SASS. *WALK SIDEWAYS.* Ticke sade skeps cross	"STAND ON ONE LEG AND NOW THE OTHER LEG." Bolance on left foot, then	"STRETCH UP AS FAR AS YOU CAN." Stretch up and try and	Move arms up and	"SLITHER ALONG THE FLOOR."	"WALK ON ALL FOURS." Move around on			
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	Continue Gross Moto NEVIN THE KAMAMAKO SARS: "JUMP UP AND DOWN." Turo- & coled standing jump, with wanning arms.	COURT THE CRAS SASS. *WALK SIDEWAYS.* Ticke sade skeps cross	"STAND ON ONE LEG AND NOW THE OTHER LEG." Bolance on left foot, then	"STRETCH UP AS FAR AS YOU CAN." Stretch up and try and	Move arms up and	"SLITHER ALONG THE FLOOR."	"WALK ON ALL FOURS." Move around on			
	Continue Gross Moto REVIET THE RANGARDO SATS! "JUMP UP AND DOWN." Ture- Bested standing jump, with waving arms. HANS THE HORSE SANS. "TROT AROUND THE ROOM.	COURT THE CRAS SASS. *WALK SIDEWAYS.* Ticke sade skeps cross	"STAND ON ONE LEG AND NOW THE OTHER LEG." Bolance on left foot, then	Stretch up and try and touch the calling.	Move arms up and down in milking action. POSED THE PURPY SAYS. "CHASE YOUR TAIL ROUND	"SLITHER ALONG THE FLOOR." Lie down and sunggle along the floor. HAR THE PERGUN SAPS. "WADDLE FROM SIDE	"WALK ON ALL FOURS." Move around on			
	Continue Gross Moto NEVIN THE KARMARCO SATS:	Take sade steps one sory, then the other.	Bolance on left foot, then bolance on right foot. CNOCK THE DEPHANT SAME. "LIFT ME UP."	Stretch up and try and touch the ceiling.	Move arms up and down in milking action.	"SLITHER ALONG THE FLOOR." Lie down and sunggle along the floor. HHM THE PERGIN SAME	Move around on hands and feet.			
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		Begin Letter-join Early Years programme 'Introducing Pre Writing Patterns':									
		-Jellies and Zig Zags									
	-Loopies and Waves	-Loopies and Waves									
	Letter-join 'Introducing	Letter-join 'Introducing Printed Easy Letters and Easy Words:									
	-'I', 'I' and 't'										
	-'u', 'w' and 'e'										
TFW Story Writing	Adults are dictated to by the child, the adult says each word as it is written, pointing out gaps and punctuation.										
Development Focus											
		Child begins to write the initial sound of a word and the adult continues to write the other parts of the story.									
Rhyme of the Month November-I'm a Dingle Dangle Scarecrow											
,		G									
	December-10 Little Snowmen										
Literacy Weekly Focus											
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7					
TFW-Whatever Next	World Nursery Rhyme Week-	TFW-Whatever Next	TFW-Whatever Next	Non-Fiction-Letters to	The Christmas Story	The Polar Express					
	Poetry-Twinkle Twinkle Little			Santa							
Whole Class story map Star		Moon Basket AL Task	New Story AL Task with		Phonics Application AL	Phonics Assessments and					
			new character, props and	Letter to Santa AL Task	Task	Reading Assessments AL					
Acting out the story AL	Rhyme AL Task	Jill Murphy Books	destination.			Tasks					
Task.				Books with other letters	Nativity based stories (The						
	Space nursery rhymes and	Phonics Bug set 4 books.	Jill Murphy Books	inside. (Jolly Postman/Jolly	Class Nativity, The School	Stories with Christmas					
Phonics Bug set 3 books.	counting rhymes.			Christmas Postman etc)	Play etc)	theme					
			Phonics Bug set 4 books.								
	Phonics Bug set 3 books.			Phonics Bug set 4 books.	Phonics Bug set 5 books.	Phonics Bug set 5 books.					