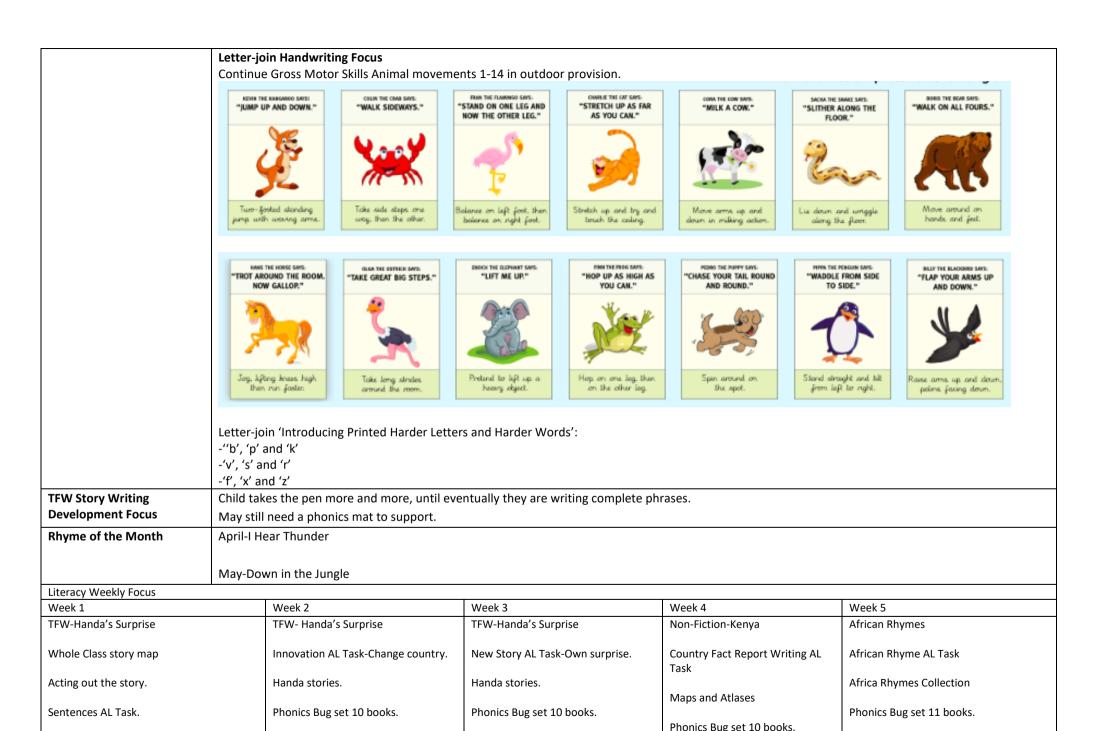


Grindon Infant School Reception Literacy Medium Term Planning 2025-2026						
Summer 1-Handa's Surprise						
Area of Learning	Focus					
Literacy	Comprehension:					
	Correctly sequence a story or event using pictures and/or captions.					
COMPREHENSION	Respond to questions about how and why something is happening.					
	Know the difference between different types of texts (fiction, nonfiction, poetry)					
	Play influenced by experience of books-gestures and actions used to act out a story, event or rhyme from text or illustrations.					
Literacy	Word Reading:					
	Read some letter groups that each represent one sound and say sounds for them.					
WORD READING	Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.					
PHONICS	Phase 3-Bug Club Phonics					
	Consolidate Phase 2 and 3 skills.					
	Know trigraphs ear, ure, air.					
	Know vowel digraph er.					
	Read tricky words they, her, all, are.					
	Continue to apply knowledge of blending and segmenting to reading and spelling simple two-syllable words and captions.					
	Write more graphemes from memory and write a simple sentence using phonic knowledge.					
Literacy	Emergent writing:					
	Continue to build on knowledge of letter sounds to build words in writing.					
WRITING	Use writing in play.					
	Use familiar words in their writing.					
Emergent writing						
Composition	Composition:					
Composition	Write a simple sentence with a full stop.					
Spelling	Spelling:					
· •	Spell words by drawing on knowledge of known grapheme correspondences.					
Handwriting	Make phonetically plausible attempts when writing more complex unknown words.					
	Spell common exception (tricky) words e.g., he, she, we, be, me independently.					
	Handwriting:					
	Form most lower-case letters correctly, starting and finishing in the right place, going the right way round and correctly orientated.					
	Include spaces between words.					



Phonics Bug set 9 books.		