

**NC objective:** use basic geographical vocabulary to refer to: key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

**Enquiry Question:** Where is Australia How is Australia different from the UK?

**End of unit goals:** Children will be able to locate Australia on a map of the world and recall the capital city. Children will be able to compare an contrast Australia with the UK considering the way of life, climate, temperature, schools and year. Children will be able to recognise human and physical geography in both settings.

Date	Objective (s)	Lesson Outcome	Task/activity	Resources	Key Vocabulary
Lesson 1	<p><b>I can locate Australia on a map of the world.</b></p> <p><b>Skills Focus:</b></p> <p>Locational knowledge</p> <p>Place knowledge</p> <p>Geographical skills</p>	Children will be able to locate Australia on a map of the world; it's capital city and oceans surrounding.	<p><b>Retrieval- Can children identify continents of the world? Can children remember which continent they live in?</b></p> <p><b>Starter</b> Show the children some images typically associated with Australia and see if any of the children know or recognise anything including the flag. Discuss what these things mean.</p> <p><b>Main Teaching</b></p> <p>Explain we will be learning about Australia and show the children Australia on a map of the world and children to use Atlases to read about it. Discuss what continent Australia is part of and show it in relation to the UK and discuss the capital city.</p>	<p>Images of Australia</p> <p>Atlases</p> <p>Google earth map</p>	<p>Australia</p> <p>Country</p> <p>Continent</p> <p>Canberra</p>

			<b><u>Activity</u></b> On a blank map of the world children to colour code Australia on the map and locate the capital city. On a map of Australia children to also locate UK, Sunderland and the ocean surrounding it. Children to colour the flag of Australia.		
Lesson 2	<b>I can identify states and territories of Australia</b>  <b>Skills Focus:</b>  Locational knowledge  Geographical skills	Children will be able to identify that Australia is split into different states	<b>Retrieval- Can children identify continents of the world? Can children remember which continent they live in?</b>  <b><u>Main</u></b> Share jigsaw with the children and explain that they need to put it back together. Explain that Australia is a huge country and is split into different parts (states). Discuss the different states and show map on board.  <b><u>Activity</u></b>  Children to a map of Australian states and label correctly. Include capital city and ocean.	Maps Atlases	States of Australia
Lesson 3	<b>I can identify human and physical features in Australia.</b>  <b>Skills Focus:</b>  Human and Physical	Children will be able to identify human and physical features and justify their answers.	<b>Retrieval - Children to recall in groups any facts they recall about Australia where is it in the world, can they locate it on a map.</b>  <b><u>Main Teaching</u></b> Share the power point with the children. Children to thought shower any facts they find from the power point on their mini whiteboards. <b><u>Activity</u></b> Children to sort pictures within Australia into human and physical geography and explain briefly how they have worked	All about Australia power point	Human  Physical  Sydney harbour  Variety of human/Physical features

	geography  Place knowledge		out they are human or physical at the end of sorting.  Chn to complete table in books - Human and Physical features.		
Lesson 4	I can compare how the climate is different from U.K  <b>Skills Focus:</b>  Locational knowledge	Children will be able to compare the climate/weather in Australia compared to the UK.	<b>Retrieval - Which continent does Australia belong to? Can you remember the capital city? Which ocean is nearby?</b>  <u><b>Main Teaching</b></u> Recap the climate zones from previous topic. Focus on Australia and what it might be like. Look through the power point - all about Australia and discuss the climate - how it is different to UK (seasons).  <u><b>Activity</b></u> Children to sort pictures into UK/Australian Climate and write a sentence to say what is similar/different.	Comparing Australia and the UK power point	Climate  Temperature  Seasons
Lesson 5	I can identify the animals found in Australia  <b>Skills Focus:</b>  Locational knowledge  Place knowledge  Human geography	Children will be able to identify animals in Australia and say why.	<b>Retrieval - Can chn recall any animals that might be in Australia?</b>  <u><b>Main teaching</b></u> Show the children the Australian animals power point and discuss the animals found in Australia and what parts of Australia they are in. <b>Link to previous lesson and think about climate.</b> Why does Australia have different animals to U.K?  <u><b>Activity</b></u>  Children to create a poster in their books to show what animals are found in Australia - write captions to <b>say why linked to climate.</b>	Australian animals power point	

Lesson 6	<p>I can understand how life is different in Australia.</p> <p><b>Skills Focus:</b></p> <p>Place knowledge</p> <p>Locational knowledge</p> <p>Human and physical geography</p>	<p>Children will be able to explain how life is different in Australia.</p>	<p><b><u>Starter</u></b> Children to locate Australia on a map of the world and locate the capital city.</p> <p><b><u>Main Teaching</u></b> Share the power point with the children and think about how these things are different temperature, seasons, school, climate, rainfall.</p> <p><b><u>Activity</u></b> Children to create a poster in pairs and show how Australia is different.</p>		
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