

The UK

NC objective: name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.
Identify weather patterns in the UK

Enquiry Question- What is the UK?

End of unit goals: Children will have an understanding what the UK is and our involvement in it. They will know the countries which make up the UK and the capital cities of those countries and be able to label them on a map.

Date	Lesson objective	Lesson outcome	Task/activity	Resources	Key Vocabulary
Lesson 1	<p>I can identify the countries of the UK and locate them on a map.</p> <p>Skills Focus:</p> <p>Locational knowledge</p> <p>Geographical skills</p>	Children will know which countries are in the UK and can label them on a map of the UK.	<p>Retrieval - Show map of the North-East - Can they remember where they live? Where is it on the map? Where do they live? Which part of the UK do they live?</p> <p><u>Starter-</u> Show children some photos/pictures from capital cities of the UK but at this point don't introduce names. Discuss what they can see and why they might be important. Recap meaning of Human/Physical term with the children.</p> <p><u>Main teaching</u> Discuss with the children what the UK is and explain it is made up of 4 countries. Discuss what the children think those 4 countries could be and show the children a map. Invite children to IWB to label the countries. Discuss the</p>		<p>Human</p> <p>Physical</p> <p>England</p> <p>Ireland</p> <p>Scotland</p> <p>Wales</p> <p>United Kingdom</p>

			<p>different countries together. Reinforce which country the children live in.</p> <p><u>Activity</u> Children to label a map of the UK with the countries within the UK.</p>		
Lesson 2	<p>I can identify the flag of the countries in the UK.</p> <p>Skills Focus:</p> <p>Place knowledge</p> <p>Geographical skills</p>	Children will be able to identify the flags of the countries within the UK.	<p>Retrieval - Can children recall the 4 countries of the UK? Which country do they live in? Can children point to these countries on a map?</p> <p><u>Starter-</u> Give children a cut up map of the UK, can they put it back together and stick labels of the 4 countries onto the corresponding countries?</p> <p><u>Main teaching</u> Recap the countries within the UK with the children and introduce the children to the flags from each country. Share with the children what each flag looks like and discuss why. Record Country names next to each flag and display.</p> <p>Provide children with flags and labels, in pairs can they match them?</p> <p><u>Activity</u> Give children a blank map, ask them to stick country name and flag symbol onto each country. SEND - give initial letters for labelling.</p>	<p>Welcome to the UK power point</p> <p>Flags</p> <p>Blank maps</p>	<p>England</p> <p>Northern Ireland</p> <p>Scotland</p> <p>Wales</p> <p>United Kingdom</p>
Lesson 3	I can identify the capital city of the 4	Children can identify the capital cities	Retrieval - Show flag and country name, can children match them? On a UK, highlight the surrounding seas with the children and introduce alongside flag/country.	The United Kingdom information power point.	England

	<p>countries in the UK.</p> <p>Skills Focus:</p> <p>Locational knowledge</p> <p>Geographical skills</p>	<p>of the countries in the UK.</p>	<p><u>Main Teaching</u></p> <p>Discuss the capital cities of each country with the children using this clip https://www.youtube.com/watch?v=RvDIZoQLgIE and the Uk power point.</p> <p><u>Activity</u></p> <p>Children to match country, capital city and flag together. Differentiate where necessary.</p>	<p>atlases</p>	<p>Northern Ireland</p> <p>Scotland</p> <p>Wales</p> <p>United Kingdom</p>
<p>Lesson 4</p>	<p>I can identify weather symbols and patterns.</p> <p>Skills Focus:</p> <p>Geographical skills</p>	<p>Children to be able to use and discuss different weather patterns using symbols.</p>	<p>Retrieval - Can chn recall different types of weather? Can chn identify how weather changes throughout the year?</p> <p><u>Starter</u> - Show pictures of weather symbols - can chn identify the different types of weather?</p> <p><u>Main teaching</u></p> <p>Show a weather map with the children, use bbc.co.uk/weather and ask children to describe the weather across the UK.</p> <p><u>Activity</u></p> <p>Chn to match symbols with weather words, use widget to support SEND.</p> <p>Extend - Children to plot and record the weather over a period of time, noting change.</p>	<p>Weather symbols</p>	

Lesson 5	<p>I can identify weather symbols and patterns</p> <p>Skills Focus:</p> <p>Geographical skills</p> <p>Locational knowledge</p>	<p>Children to be able to use and discuss different weather patterns using symbols.</p>	<p>Retrieval - Can chn recall different types of weather?</p> <p>Can chn identify how weather changes throughout the year?</p> <p>Starter- Match weather symbols with words</p> <p><u>Main teaching</u></p> <p>Share powerpoint - Weather charts Year 1 (twinkl) and look at how weather changes across the UK. Have a brief discussion as to why this might be.</p> <p><u>Activity</u></p> <p>Chn to role-play weather men reporters. Using weather maps, chn to read the weather in different countries of the U.K and share with others, they then create their own weather map using symbols or a pre-made report.</p>	<p>Weather charts Y1 powerpoint -twinkl</p>	
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