

History Medium Term Plan- Year 2- Spring Term

Significant historical people in Locality - Grace Darling

NC objective: To learn about the lives of significant historical people in locality.





Enquiry Question- Who is Grace Darling and what was her heroic act?

End of unit goal: Children will understand who Grace Darling is and knowledge of her rescue to understand why she is so well remembered today. First lighthouse in Britain 1669, Grace Darling born 1815 and 1842 died. Her and her dad saved 9 men from their boat 1838. Queen Victoria was on the throne 1837, Grace Darling became famous and changed the perception of women in society.

Substantive concepts

with key knowledge outcomes

Threads that we explore throughout our curriculum building schemas.

			
<p>Conflict & Cooperation: The need for sea rescue support and working together to help others (RNLI)</p>	<p>Innovation & Legacy: The introductory concept of 'Lifeboats' to support with sea rescue, Grace Darling heroism changed the perception of women within society for risking her life to save others.</p>	<p>Power & Rule: Queen Victoria personally writing to Grace Darling and thanking her changed the national view of women (fame and put in the public eye), understanding that they are just as important as men</p>	<p>Community & Daily Life: Grace Darling's actions impacted the community and life of others; improving safety for those living near the coast or sea and improving costal rescue.</p>

Date	Lesson objective	Lesson outcome	Task/activity	Resources	Key Vocabulary
Lesson 1	I know who Grace Darling is and what she did. (Discipline concepts) Skills Focus: Chronology Historical enquiry	Children will understand who Grace darling is and where she is from.	Retrieval - Can chn remember George Stephenson? Why? Why do remember people in History? What is History? <u>Starter</u> Children to be given images of Grace Darling and her rescue on tables to discuss who she is and what might she have done to become a significant individual for us. Share ideas back as a class and children to think of questions they might like to know the answers to as we learn about Grace Darling and her rescue. <u>Main Teaching</u> Discuss with the children who Grace Darling is and explain the rescue. https://rnli.org/about-us/our-history/timeline/1838-grace-darling use this website to gather information with the children to discuss Grace Darling and the rescue or this video clip https://www.youtube.com/watch?v=xCL1x7wHQLY Show a map of Northeast, locate Bamburgh and Sunderland and discuss how close she lived. <u>Activity</u> Chn to create a poster about Grace Darling. Who was she? Where did she live? Why was she famous?		Grace Darling Rescue Wreck Storm Steady Survivor Lighthouse Row Bamburgh 1815
Lesson	I can create a	Children will create a	Retrieval - Who is Grace Darling? Where was she from? Why is she important? Why do we remember her today?		Rescue Wreck

2	timeline of events for Grace Darling's life. (Discipline concepts) Skills Focus: Chronology Significant individuals Cause and consequence	timeline to plot chronologically the events of Grace Darling's life.	<u>Starter</u> Recall the events of Grace Darlings rescue by watching the video clip again https://www.youtube.com/watch?v=Yv3eS40jON0 <u>Main Teaching</u> Children to recall the order of events in the rescue and put pictures into the correct order on an IWB. <u>Activity</u> Children to use the images to create a timeline of events leading up to the rescue and Grace Darling's life. Ensure correct dates are included. <u>SEND</u> T support and children to use images and text.		Storm Steady Survivor Lighthouse Row Bamburgh 1815 1842
Lesson 3	(Discipline concepts) Skills Focus: Significant individuals Historical enquiry		Visit to Grace Darling Museum		
Lesson 4	I can explore and recognise	Children will understand how Grace is	Retrieval - When was Grace born? When did she pass away? Who did she live with?		Storm Survivor Lighthouse

	<p>why Grace Darling is remembered</p> <p>(Discipline concepts)</p> <p>Skills Focus:</p> <p>Cause and consequence</p> <p>Significant individuals</p>	<p>significant to today and sea rescue.</p>	<p><u>Starter</u></p> <p>Show the map of North-East and recall where she lived in comparison to Sunderland. Discuss the location of Bamburgh and why the Lighthouse was important to the community.</p> <p><u>Main Teaching</u></p> <p>Recall who Grace Darling is and what happened during the rescue, recap some of the key events. Discuss the area in which the rescue took place and show the children some paintings from the rescue and images of Longstone now for children to contrast.</p> <p>Explain Lighthouses have a powerful light and mirrors at the top to shine light out to sea. When sailors spot this light they know that there are dangerous areas ahead and warns them to be extra careful. Discuss what types of dangers might be ahead?</p> <p>Explain that people called lighthouse keepers and their families would live inside the lighthouse (or very close by) to make sure the lighthouse was kept in working order and would turn it on and off at the right times. What might this have been like for the people living in the lighthouse? Do the children think this would be an easy or challenging job?</p> <p><u>Activity</u></p> <p>In pairs, provide children with images of the rescue. Chn to note down on post-it notes how Grace would have been feeling, note down the dangers and how the survivors would be feeling. Think about what they might be saying and record in speech bubbles.</p>		<p>Row</p> <p>Lighthouse</p> <p>Safety</p> <p>Bamburgh</p> <p>Northumberland</p> <p>Sunderland</p> <p>Heroine</p>
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			<p>SEND supported by T or record on speech bubble post-it notes.</p> <p>What does this tell us about <i>Grace</i>?</p>		
Lesson 5	<p>I can understand how <i>Grace Darling</i> has impacted us today.</p> <p>(Discipline concepts)</p> <p>Skills</p> <p>Focus:</p> <p>Cause and consequence</p> <p>Significant individuals</p>	<p>Children will be able to identify how <i>Grace Darling</i> has impacted life today.</p>	<p><u>Retrieval</u> – What does the term significant individual mean? Can you name any you have learned about? Why is this important to us?</p> <p><u>Starter</u></p> <p>Show the children images of the RNLI and the lifeboats and that of <i>Grace Darling</i>. What is similar/different?</p> <p>Share images of life jackets/armbands and other water safety things. What are these? How do they help us? How has <i>Grace Darling</i> contributed to these today?</p> <p><u>Main Teaching</u></p> <p>Recap <i>Grace Darling</i> and what she did. How has <i>Grace Darling</i> impacted us today? And how has sea rescue improved. Discuss with the children if they know anything about being safe in water and if we have RNLI. Use the RNLI information power point to discuss the RNLI with the children.</p> <p>https://www.youtube.com/watch?v=nO1uRoqXxd4</p> <p><u>Activity</u></p> <p>Chn to sort images into 2 categories. 1814 and present day. Chn to discuss what has changed since <i>Grace Darlings'</i> rescue.</p>		<p>RNLI Rescue Lifeboat Improvement</p>

			<p>Chn to complete sentence stem.</p> <p>Because of <i>Grace Darling</i> we now have _____, _____ to help us rescue people at sea.</p>		
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