

Significant historical people in Locality - Grace Darling

NC objective:

To learn about the lives of significant historical people in locality.

Enquiry Question- Who is Grace Darling and what was her heroic act?

End of unit goal: Children will understand who Grace Darling is and knowledge of her rescue to understand why she is so well remembered today. Children will know how she carried out her rescue and how she is remembered today.

Date	Lesson objective	Lesson outcome	Task/activity	Resources	Key Vocabulary
Lesson 1	I know who Grace Darling is and what she did. Skills Focus: Chronology Historical enquiry	Children will understand who Grace darling is and where she is from.	Retrieval - Can chn remember George Stephenson? Why? Why do remember people in History? What is History? <u>Starter</u> Children to be given images of Grace Darling and her rescue on tables to discuss who she is and what might she have done to become a significant individual for us. Share ideas back as a class and children to think of questions they might like to know the answers to as we learn about Grace Darling and her rescue. <u>Main Teaching</u> Discuss with the children who Grace Darling is and explain the rescue. https://rnli.org/about-us/our-history/timeline/1838-grace-darling use this website to gather information with the children to discuss Grace Darling and the rescue or this video clip https://www.youtube.com/watch?v=xCL1x7wHQLY Show a map of Northeast, locate Bamburgh and Sunderland		Grace Darling Rescue Wreck Storm Steady Survivor Lighthouse Row Bamburgh 1815

			and discuss how close she lived.		
			<u>Activity</u> Chn to create a poster about Grace Darling. Who was she? Where did she live? Why was she famous?		
Lesson 2	I can create a timeline of events for Grace Darling's life. Skills Focus: Chronology Significant individuals Cause and consequence	Children will create a timeline to plot chronologically the events of Grace Darling's life.	Retrieval - Who is Grace Darling? Where was she from? Why is she important? Why do we remember her today? <u>Starter</u> Recall the events of Grace Darlings rescue by watching the video clip again https://www.youtube.com/watch?v=Yv3eS40jON0 <u>Main Teaching</u> Children to recall the order of events in the rescue and put pictures into the correct order on an IWB. <u>Activity</u> Children to use the images to create a timeline of events leading up to the rescue and Grace Darling's life. Ensure correct dates are included. <u>SEND</u> T support and children to use images and text.		Rescue Wreck Storm Steady Survivor Lighthouse Row Bamburgh 1815 1842
Lesson 3	Skills Focus: Significant individuals		Visit to Grace Darling Museum		

	Historical enquiry				
Lesson 4	<p>I can explore and recognise why Grace Darling is remembered</p> <p>Skills Focus:</p> <p>Cause and consequence</p> <p>Significant individuals</p>	Children will understand how Grace is significant to today and sea rescue.	<p>Retrieval – When was Grace born? When did she pass away? Who did she live with?</p> <p><u>Starter</u></p> <p>Show the map of North-East and recall where she lived in comparison to Sunderland. Discuss the location of Bamburgh and why the Lighthouse was important to the community.</p> <p><u>Main Teaching</u></p> <p>Recall who Grace Darling is and what happened during the rescue, recap some of the key events. Discuss the area in which the rescue took place and show the children some paintings from the rescue and images of Longstone now for children to contrast.</p> <p>Explain Lighthouses have a powerful light and mirrors at the top to shine light out to sea. When sailors spot this light they know that there are dangerous areas ahead and warns them to be extra careful. Discuss what types of dangers might be ahead?</p> <p>Explain that people called lighthouse keepers and their families would live inside the lighthouse (or very close by) to make sure the lighthouse was kept in working order and would turn it on and off at the right times. What might this have been like for the people living in the lighthouse? Do the children think this would be an easy or challenging job?</p> <p><u>Activity</u></p>		<p>Storm Survivor Lighthouse Row Lighthouse Safety Bamburgh Northumberland Sunderland Heroine</p>

			<p>In pairs, provide children with images of the rescue. Chn to note down on post-it notes how Grace would have been feeling, note down the dangers and how the survivors would be feeling. Think about what they might be saying and record in speech bubbles.</p> <p>SEND supported by T or record on speech bubble post-it notes.</p> <p>What does this tell us about Grace?</p>		
Lesson 5	<p>I can understand how Grace Darling has impacted us today.</p> <p>Skills Focus:</p> <p>Chronology</p> <p>Cause and consequence</p> <p>Similarities and differences</p> <p>Significant</p>	<p>Children will be able to identify how Grace Darling has impacted life today.</p>	<p><u>Retrieval</u> – What does the term significant individual mean? Can you name any you have learned about? Why is this important to us?</p> <p><u>Starter</u></p> <p>Show the children images of the RNLI and the lifeboats and that of Grace Darling. What is similar/different?</p> <p>Share images of life jackets/armbands and other water safety things. What are these? How do they help us? How has Grace Darling contributed to these today?</p> <p><u>Main Teaching</u></p> <p>Recap Grace Darling and what she did. How has Grace Darling impacted us today? And how has sea rescue improved. Discuss with the children if they know anything about being safe in water and if we have RNLI. Use the RNLI information power point to discuss the RNLI with the children.</p> <p>https://www.youtube.com/watch?v=nO1uRoqXxd4</p>		<p>RNLI Rescue Lifeboat Improvement</p>

	individuals		<p><u>Activity</u></p> <p>Chn to sort images into 2 categories. 1814 and present day. Chn to discuss what has changed since Grace Darlings' rescue.</p> <p>Chn to complete sentence stem.</p> <p>Because of Grace Darling we now have _____, _____ to help us rescue people at sea.</p>		
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