

**Number – Addition and Subtraction**

Pupils will be able to:

solve problems with addition and subtraction:

using concrete objects and pictorial representations, including those involving numbers, quantities and measures

applying their increasing knowledge of mental and written methods

recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

- add and subtract numbers using concrete objects, pictorial representations, and mentally
- solve problems with addition and subtraction:
- using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- applying their increasing knowledge of mental and written methods
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally

Week 1 05.01.26	Week 2 12.01.26	Week 3 19.01.26	Week 4 26.01.26	Week 5 02.02.26	Week 6 09.02.26	Week 7 16.02.26
<ul style="list-style-type: none"> • Add and subtract 1s 	<ul style="list-style-type: none"> • Add by making 10 	<ul style="list-style-type: none"> • Add 3 1 digit numbers • Add to the next 10. • Add across a 10. 	<ul style="list-style-type: none"> • Add across a 10. • Subtract across a 10. 	<ul style="list-style-type: none"> • Subtract from a 10. • Subtract a 1 digit number from a 2 digit number.(across a 10) • 10 more 10 less 	<ul style="list-style-type: none"> • Add and subtract 10s. • Add 2 two digit numbers across a ten. 	Subtract 2 two digit numbers across a ten. <i>Pause & Stretch</i>
Discrete Problem Solving NRICH-Next Domino Comparing numbers Exploring and noticing Pattern spotting/predict Reasoning Explain with reasons and beginning to use given sentence stems and connectives to expand. Listen to others' explanations, make sense of them and compare and evaluate.	Discrete Problem Solving NRICH- That Number square Comparing numbers Visualising and representing Reasoning Explain with reasons and beginning to use given sentence stems and connectives to expand. Listen to others' explanations, make sense of them and compare and evaluate.	Discrete Problem Solving NRICH-Colouring Triangles Patterns spotting Reasoning Explain with reasons and beginning to use given sentence stems and connectives to expand. Listen to others' explanations, make sense of them and compare and evaluate.	Outdoor Problem Activity Finding clues by adding 3 1-digit numbers	Board Games Four in a Row	Discrete Problem Solving NRICH-Jig Shapes Exploring and noticing Working systematically Working collaboratively Reasoning Explain with reasons and beginning to use given sentence stems and connectives to expand. Begin to improve their peers' explanation. Listen to others' explanations, make sense of them and compare and evaluate	Board Games Four in a Row
Mastering Numbers Week : 12 Number facts and arithmetic <ul style="list-style-type: none"> • Focus on doubling 	Mastering Numbers Week : 13 Composition <ul style="list-style-type: none"> • Focus on the composition of 20 	Mastering Numbers Week :14 Number facts and arithmetic <ul style="list-style-type: none"> • Apply knowledge of facts 	Mastering Numbers Week : 15 Number facts and arithmetic <ul style="list-style-type: none"> • Use knowledge of doubles 	Mastering Numbers Week : 16 Number facts and arithmetic <ul style="list-style-type: none"> • Develop understanding of near doubles 	Assessment	Consolidation

numbers to 10, using the '5 and a bit' structure to double 6, 7, 8 and 9	<ul style="list-style-type: none"> Use known facts within 10 to find missing parts of 20 when the known part is greater than 10 	within 10 to addition and subtraction within 20 WITHIN the 10s boundary	to calculate near doubles <ul style="list-style-type: none"> See that near doubles are adjacent numbers See that the sum in a near double is odd 	<ul style="list-style-type: none"> Identify different strategies for near doubles, doubling the smaller addend and adding 1 or the larger addend and subtracting 1 		
--	--	---	--	---	--	--