Spring 1-The Gruffalo

Area of Learning	Focus
Literacy **COMPREHENSION**	**Comprehension:** Use picture clues to help read a simple text. Predict and anticipate key events based on illustrations, story content and title. Understand the structure of a non-fiction book is different to a fiction book. Play is influenced by experience of books (small world, role play).
Literacy **WORD READING**	**Word Reading:** Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read a few common exception words matched to the school's phonics programme.
PHONICS	**Super Sounds Focus** Hear the similarities in the first spoken sounds in words. Say the first spoken sound in words. Find two objects beginning with the same sound from a set of objects. Sort objects beginning with the same sounds. Sat a 4-word tongue twister from memory. Sort similarities and differences in letter shapes. **Super Sounds Provision Link** Magnetic letters to explore name with name cards (capital and lower case) Real life packaging in the role play area e.g. packets, tins, magazines, to draw awareness to alliterative items prickly pineapple, straight spaghetti Independent use of resources during focused activities. 16 piece puzzles. **Phase 2 and 3-Bug Club Phonics Units 5-7** Know grapheme phoneme correspondence. Consolidate skills as in Autumn 2. Recognise digraphs -ck + consonant endings - ff, ll, ss. Know tricky words - the, to, and, no, go, I. Blend and segment known sounds for reading and spelling VC, CVC, CVCC.
Literacy **WRITING**	**Emergent writing:** Use appropriate letters for initial sounds. **Composition:**

Emergent writing Composition Spelling Handwriting	Orally compose a sentence and hold it in memory before attempting to write it and use simple conjunctions. **Spelling:** Spell to write VC and CVC words independently using Phase 2 graphemes Spell some common exception (tricky) words e.g., the, to, no, go independently. **Handwriting:** Shows a dominant hand. Write from left to right and top to bottom. Begin to form recognisable letters. **Letter-join Handwriting Focus** Continue Gross Motor Skills Animal movements 1-14 in outdoor provision. Letter-join 'Introducing Printed Easy Letters and Easy Words': -'c' and 'o' -'a' and 'd' -'n', 'm' and 'h' -'Introducing Printed Easy Letters and Easy Words' Extra Challenges
TFW Story Writing Development Focus	Child knows groups of letters make up a word and a group of words make sentences. Child continues to write the initial sound of a word which may develop to a VC and a CVC words and the adult continues to write the other parts of the story.

Rhyme of the Month	January-1, 2, 3, 4, 5 Once I Caught a Fish Alive
	February-10 Green Bottles

Literacy Weekly Focus						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
TFW-The Gruffalo Whole Class story map Acting out the story. Dictation AL Task. Phonics Bug set 5 books.	TFW-The Gruffalo Innovation AL Task-new setting. Labelling and caption work linked to pictures from the story AL Task. Julia Donaldson Books Phonics Bug set 6 books.	TFW-The Gruffalo New Story AL Task with new characters. Julia Donaldson Books Phonics Bug set 6 books.	TFW-Gruffalo Hunt The Gruffalo Hunt AL Task Non fiction texts. Phonics Bug set 6 books.	TFW-Caterpillar Hunt Sentence and Caption Writing linked to Phonics AL Task Life Cycle of a Butterfly books. Phonics Bug set 7 books.	TFW-The Alphabet Alphabet Application Task Alphabet books. Phonics Bug set 7 books.	Free Writing Week Across School Reading and Phonics Application Week Phonics Assessments and Reading Assessments AL Tasks Phonics Bug set 7 books.