



## Grindon Infant School Reception Literacy Medium Term Planning 2025-2026

### Spring 1-The Gruffalo

Area of Learning	Focus
<b>Literacy</b> <b>COMPREHENSION</b>	<b>Comprehension:</b> Use picture clues to help read a simple text. Predict and anticipate key events based on illustrations, story content and title. Understand the structure of a non-fiction book is different to a fiction book. Play is influenced by experience of books (small world, role play).
<b>Literacy</b> <b>WORD READING</b>	<b>Word Reading:</b> Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read a few common exception words matched to the school's phonics programme.
<b>PHONICS</b>	<b>Super Sounds Focus</b> Hear the similarities in the first spoken sounds in words. Say the first spoken sound in words. Find two objects beginning with the same sound from a set of objects. Sort objects beginning with the same sounds. Sat a 4-word tongue twister from memory. Sort similarities and differences in letter shapes.  <b>Super Sounds Provision Link</b> Magnetic letters to explore name with name cards (capital and lower case) Real life packaging in the role play area e.g. packets, tins, magazines, to draw awareness to alliterative items prickly pineapple, straight spaghetti Independent use of resources during focused activities. 16 piece puzzles.  <b>Phase 2 and 3-Bug Club Phonics Units 5-7</b> Know grapheme phoneme correspondence. Consolidate skills as in Autumn 2. Recognise digraphs -ck + consonant endings - ff, ll, ss. Know tricky words - the, to, and, no, go, I. Blend and segment known sounds for reading and spelling VC, CVC, CVCC.
<b>Literacy</b> <b>WRITING</b>	<b>Emergent writing:</b> Use appropriate letters for initial sounds.  <b>Composition:</b>

<p>Emergent writing</p> <p>Composition</p> <p>Spelling</p> <p>Handwriting</p>	<p>Orally compose a sentence and hold it in memory before attempting to write it and use simple conjunctions.</p> <p><b>Spelling:</b> Spell to write VC and CVC words independently using Phase 2 graphemes Spell some common exception (tricky) words e.g., the, to, no, go independently.</p> <p><b>Handwriting:</b> Shows a dominant hand. Write from left to right and top to bottom. Begin to form recognisable letters.</p>														
	<p><b>Letter-join Handwriting Focus</b> Continue Gross Motor Skills Animal movements 1-14 in outdoor provision.</p> <div data-bbox="428 520 2012 1171"> <table border="1"> <tbody> <tr> <td data-bbox="428 520 631 826"> <p>KEVIE THE KANGAROO SAYS: "JUMP UP AND DOWN."</p>  <p>Two-footed standing jump with waving arms.</p> </td> <td data-bbox="653 520 855 826"> <p>COLIN THE CRAB SAYS: "WALK SIDEWAYS."</p>  <p>Take side steps one way, then the other.</p> </td> <td data-bbox="878 520 1080 826"> <p>FRAN THE FLAMINGO SAYS: "STAND ON ONE LEG AND NOW THE OTHER LEG."</p>  <p>Balance on left foot, then balance on right foot.</p> </td> <td data-bbox="1102 520 1304 826"> <p>CHARLIE THE CAT SAYS: "STRETCH UP AS FAR AS YOU CAN."</p>  <p>Stretch up and try and touch the ceiling.</p> </td> <td data-bbox="1327 520 1529 826"> <p>CORINA THE COW SAYS: "MILK A COW."</p>  <p>Move arms up and down in milking action.</p> </td> <td data-bbox="1551 520 1754 826"> <p>SACHA THE SNAKE SAYS: "SLITHER ALONG THE FLOOR."</p>  <p>Lie down and wiggle along the floor.</p> </td> <td data-bbox="1776 520 2001 826"> <p>BORIS THE BEAR SAYS: "WALK ON ALL FOURS."</p>  <p>Move around on hands and feet.</p> </td> </tr> <tr> <td data-bbox="428 858 631 1171"> <p>HANS THE HORSE SAYS: "TROT AROUND THE ROOM, NOW GALLOP."</p>  <p>Jog, lifting knees high, then run faster.</p> </td> <td data-bbox="653 858 855 1171"> <p>OLGA THE OSTRICH SAYS: "TAKE GREAT BIG STEPS."</p>  <p>Take long strides around the room.</p> </td> <td data-bbox="878 858 1080 1171"> <p>ENOKO THE ELEPHANT SAYS: "LIFT ME UP."</p>  <p>Pretend to lift up a heavy object.</p> </td> <td data-bbox="1102 858 1304 1171"> <p>FIONN THE FROG SAYS: "HOP UP AS HIGH AS YOU CAN."</p>  <p>Hop on one leg, then on the other leg.</p> </td> <td data-bbox="1327 858 1529 1171"> <p>POBBO THE PUPPY SAYS: "CHASE YOUR TAIL ROUND AND ROUND."</p>  <p>Spin around on the spot.</p> </td> <td data-bbox="1551 858 1754 1171"> <p>PEPPA THE PENGUIN SAYS: "WADDLE FROM SIDE TO SIDE."</p>  <p>Stand straight and tilt from left to right.</p> </td> <td data-bbox="1776 858 2001 1171"> <p>BILLY THE BLACKBIRD SAYS: "FLAP YOUR ARMS UP AND DOWN."</p>  <p>Raise arms up and down, palms facing down.</p> </td> </tr> </tbody> </table> </div> <p>Letter-join 'Introducing Printed Easy Letters and Easy Words':</p> <ul style="list-style-type: none"> <li>-'c' and 'o'</li> <li>-'a' and 'd'</li> <li>-'n', 'm' and 'h'</li> <li>-'Introducing Printed Easy Letters and Easy Words' Extra Challenges</li> </ul>	<p>KEVIE THE KANGAROO SAYS: "JUMP UP AND DOWN."</p>  <p>Two-footed standing jump with waving arms.</p>	<p>COLIN THE CRAB SAYS: "WALK SIDEWAYS."</p>  <p>Take side steps one way, then the other.</p>	<p>FRAN THE FLAMINGO SAYS: "STAND ON ONE LEG AND NOW THE OTHER LEG."</p>  <p>Balance on left foot, then balance on right foot.</p>	<p>CHARLIE THE CAT SAYS: "STRETCH UP AS FAR AS YOU CAN."</p>  <p>Stretch up and try and touch the ceiling.</p>	<p>CORINA THE COW SAYS: "MILK A COW."</p>  <p>Move arms up and down in milking action.</p>	<p>SACHA THE SNAKE SAYS: "SLITHER ALONG THE FLOOR."</p>  <p>Lie down and wiggle along the floor.</p>	<p>BORIS THE BEAR SAYS: "WALK ON ALL FOURS."</p>  <p>Move around on hands and feet.</p>	<p>HANS THE HORSE SAYS: "TROT AROUND THE ROOM, NOW GALLOP."</p>  <p>Jog, lifting knees high, then run faster.</p>	<p>OLGA THE OSTRICH SAYS: "TAKE GREAT BIG STEPS."</p>  <p>Take long strides around the room.</p>	<p>ENOKO THE ELEPHANT SAYS: "LIFT ME UP."</p>  <p>Pretend to lift up a heavy object.</p>	<p>FIONN THE FROG SAYS: "HOP UP AS HIGH AS YOU CAN."</p>  <p>Hop on one leg, then on the other leg.</p>	<p>POBBO THE PUPPY SAYS: "CHASE YOUR TAIL ROUND AND ROUND."</p>  <p>Spin around on the spot.</p>	<p>PEPPA THE PENGUIN SAYS: "WADDLE FROM SIDE TO SIDE."</p>  <p>Stand straight and tilt from left to right.</p>	<p>BILLY THE BLACKBIRD SAYS: "FLAP YOUR ARMS UP AND DOWN."</p>  <p>Raise arms up and down, palms facing down.</p>
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<p><b>TFW Story Writing Development Focus</b></p>	<p>Child knows groups of letters make up a word and a group of words make sentences.</p> <p>Child continues to write the initial sound of a word which may develop to a VC and a CVC words and the adult continues to write the other parts of the story.</p>														

<b>Rhyme of the Month</b>	January-1, 2, 3, 4, 5 Once I Caught a Fish Alive  February-10 Green Bottles					
<b>Literacy Weekly Focus</b>						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
TFW-The Gruffalo  Whole Class story map  Acting out the story.  Dictation AL Task.  Phonics Bug set 5 books.	TFW-The Gruffalo  Innovation AL Task-new setting.  Labelling and caption work linked to pictures from the story AL Task.  Julia Donaldson Books  Phonics Bug set 6 books.	TFW-The Gruffalo  New Story AL Task with new characters.  Julia Donaldson Books  Phonics Bug set 6 books.	TFW-Gruffalo Hunt  The Gruffalo Hunt AL Task  Non fiction texts.  Phonics Bug set 6 books.	TFW-Caterpillar Hunt  Sentence and Caption Writing linked to Phonics AL Task  Life Cycle of a Butterfly books.  Phonics Bug set 7 books.	TFW-The Alphabet  Alphabet Application Task  Alphabet books.  Phonics Bug set 7 books.	Free Writing Week Across School  Reading and Phonics Application Week  Phonics Assessments and Reading Assessments AL Tasks  Phonics Bug set 7 books.