

Comparing the UK and Kenya

NC objective: understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country in the context of Kenya.

Enquiry Question- How is Kenya different from the UK?

End of unit goals: Children will be able to locate Kenya. They will be able to compare and contrast Kenya with the UK and identify human and physical geography.

Date	Lesson objective	Lesson outcome	Task/activity	Resources	Key Vocabulary
Lesson 1	<p>I can locate Kenya on a map.</p> <p><b>Skills used</b> Locational knowledge Geographical skills</p>	Children will be able to locate Kenya on a map of the world and locate the U.K/England	<p>Retrieval - Can children remember the 4 countries of the U.K? Can they name the capital cities of each country? Can they remember which city they live in? and where in England it is?</p> <p><u>Starter</u>- Children to locate the UK on a map of the world and guess where they think Kenya could be. Has anybody heard of Kenya before? Discuss with the children that Kenya is part of the continent Africa. Discuss what a continent is.</p> <p><u>Main teaching</u> Show the children Kenya on a map and look at the surrounding oceans. Introduce the capital city of Nairobi</p>	Blank maps of the world and Kenya and the UK.	<p>Kenya Country Africa Continent UK Sunderland</p>

			<p>and locate on a map.</p> <p><u>Activity</u> Children to locate Kenya on a map of the world. Locate and label the ocean near to Africa on their map.</p> <p>Children to list differences between England and Kenya based on their placement in the world, size, and which continent they are in.</p> <p><a href="#">Kenya: Five (5) Fun Facts   Cultural lessons for kids   Miss Jessica's World</a></p>		
Lesson 2	<p>To identify the Kenyan flag and what it symbolises</p> <p><b>Skills used</b> Place knowledge Geographical skills</p>	Children will be able to recall the Kenyan flag and begin to identify each part	<p><u>Retrieval</u> - What is Kenya? Where is it? Can you find it on a map?</p> <p><u>Activity</u> - Share Kenyan powerpoint from twinkl including meaning poster, with the children and specifically explore the Kenyan flag. Discuss each colour in simple terms - <b>explain red meaning people.</b></p> <p>Chn to create their own flag using coloured paper/tissue paper and use match simple labels to each part.</p> <p>SEND- Colour a simple flag and match colours/simple explanations.</p>	Kenyan flag KS1 Kenyan power point Meaning of flag poster twinkl	
Lesson 3	<p>To identify physical features of Kenya</p> <p><b>Skills used</b></p>	Children will be able to recall what a physical feature is	<p><u>Retrieval</u> - Can children remember where Kenya is? Which continent is it in? Which ocean is located near to Kenya? Share a map and see if children can locate Kenya.</p>	<p>Images of Mount Kenya/savannahs/coastlines</p> <p>Images of physical</p>	<p>Physical feature Kenya Savannah Coastline</p>

	Place knowledge Human and Physical geography	and name examples of Kenya	<p><u>Starter</u>- Discuss the term - Physical feature and remind children of what this means. Display some examples of both human and physical features-can they select the correct examples?</p> <p><u>Main teaching</u> Explain this lesson will look at what life is like in Kenya including physical features. Show pictures of savannahs, coastlines and Mount Kenya. Do we have these in Sunderland? Discuss and look at some examples of physical features in Sunderland and compare.</p> <p><u>Activity</u> Chn to sort pictures of physical landscapes into Kenya/UK and discuss similarities and differences.</p>	features of Sunderland and Kenya to sort	Mountain
Lesson 4	<p><b>I can identify human features of Kenya</b></p> <p><b>Skills used</b> Place knowledge Human and Physical geography</p>	Children will be able to recall what a human feature is and give examples of Kenya	<p><u>Retrieval</u> -Where is Kenya? Can you remember any of the physical features of Kenya? Which continent is Kenya part of? Can they remember the capital city of Kenya?</p> <p><u>Starter</u>- Remind chn of the definition of human features. Show chn examples in Sunderland. Could they think of any that you might find in Kenya?</p> <p><u>Main Teaching</u> Show images of farms, schools, houses, buildings from Nairobi and discuss. Why are these human features? Are they like Sunderland? Share examples from Sunderland and compare.</p>	<p>Images of human features</p> <p>Images of physical features</p> <p>Picture of Nairobi</p>	<p>Human feature</p> <p>City</p> <p>Houses</p> <p>Roads</p> <p>Farms</p> <p>Nairobi</p>

			<p>Activity - Build on from previous lesson, chn to sort human and physical features of Kenya into a table.</p> <p>SEND - Circle pictures in a photography or picture to show they understand human features.</p>		
Lesson 5	<p>I can understand and discuss the landscape/climate of Kenya</p> <p><b>Skills used</b> Locational knowledge Human and physical geography Geographical skills</p>	<p>Children will be able to identify weather and climate of Kenya</p>	<p><u>Starter</u> - Look at world map/globe with the children and identify UK/Kenya. Are they close to each other? Introduce the 'equator' to the children and explore further. How does the equator impact on weather and climate? Share a few images of Kenyan landscapes and discuss e.g. dry/hot, types of animals that live there.</p> <p>Activity - Compare the climate and landscape with the UK. Do we need to dress differently? What do people of the UK and Kenya need to think about? Ask children to create card outlines of people and create appropriate clothing for them if they lived in UK/Kenya.</p> <p>Also consider if you went to visit Kenya, what might you need to take in your suitcase- create a sun case for a visit to Kenya.</p>		
Lesson 6	<p>I can make simple comparisons between UK and Kenya</p> <p><b>Skills used</b> Place</p>	<p>Children will be able to sort images and words to explain similarities</p>	<p><u>Main teaching</u> Share a range of pictures and images with the children - what can they see? What is the same and what is different? Why are the UK and Kenya different? Think back to prior learning to embed simple concepts.</p>		

	knowledge Human and physical geography Geographical skills	and differences	<u>Activity</u> Children to complete simple Venn diagram to show similarities and differences- see activity from twinkl with images. Extend with labels and captions/weather symbols/clothing.		
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