

The lives of significant individuals in the past who have contributed to national and international achievements-  
Castles and Monarchs.

NC objective:

To learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods

**Cross curricular links**

**Enquiry Question- Who are the significant Monarchs in British History?**

End of unit goal: Children will know what monarchs are and what makes a good monarch. They will be able to recall monarchs from our history and children will understand where Monarchs live and how those buildings are shared by their whole family.

Date	Lesson objective	Lesson outcome	Task/activity	Resources	Key Vocabulary
Lesson 1	<p><b>I know what a Monarch is, who rules the UK and their duties.</b></p> <p><b>Skills focus:</b> Chronology Continuity and change Cause and consequence</p>	Children will be able to recall monarchs from our history and identify what skills would make a good monarch.	<p>Retrieval - Ask the children to explain the term past/present/modern and explore together.</p> <p>Starter- On the board, share images of a crown, sword, book, money and ask who they think this belongs to and why.</p> <p>Introduce the word - monarch and this refers to a king or Queen. Show an image of King Charles and ask children if they know who this is? Show an image of Buckingham palace/Windsor castle and explain.</p> <p><u>Main Teaching-</u> Share powerpoint - twinkl-The role of the monarch KS1</p>	<p>Monarch images</p> <p>Monarch powerpoint</p>	Kings, queens, monarch, rule, rules, family, royal, royal family, subjects,

			<p>Children to discuss what it means to be a monarch and look at some of the main monarchs in our history. Discuss the important of our royal family in the UK and some of the ways people can be good monarchs.</p> <p><u>Activity</u> Give children an outline of a crown in their books and some labels/captions describing the role of the monarch along with other roles not linked to the monarch- children to stick correct labels on to the crown and then complete with colour/jewels.</p> <p>SEND - complete a group crown or give fewer labels to complete.</p>		
Lesson 2	<p><b>I can identify who our monarch is today.</b></p> <p><b>Skills focus:</b> Significant individuals Historical enquiry Continuity and change</p>	<p>Children will be able to identify significant British monarchs and recall some facts about them.</p>	<p><u>Retrieval</u> - What is a monarch? Can you remember our Monarch? What do they do?</p> <p><u>Starter</u>- Share images from last week- what do they mean? Look at roles of the monarch- which one is the odd one out? How do you know?</p> <p><u>Main teaching</u> - Share powerpoint/video of King Charles III coronation and discuss with the children. BBC/Twinkl Pick 4 children (two boys/2 girls) and their birthdays and order. Discuss how the next in line gets chosen and have a crown for them to wear. Show image of King Charles III with his crown and the significance of this (special ceremony).</p> <p><u>Activity</u> Discuss the 4 main parts of a coronation (oath/anointing/ investing/crowning) and ask children to put them in the correct</p>	<p>Significant British monarchs powerpoint ipad</p>	<p>Kings, queens, monarch, rule, rules, family, royal, royal family, subjects,</p>

			<p>order- can they say what is happening in each part?  Children to complete the matching activity of King Charles III coronation- see twinkl activity sheet.</p>		
Lesson 3	<p><b>I can identify and discuss the life of Queen Elizabeth II</b></p> <p><b>Skills focus:</b> Significant individuals</p>	Children will be able to discuss the life of Elizabeth II	<p>Retrieval - Who is King Charles III? Why are monarchs important?</p> <p>Starter - Share pictures of King Charles/Queen Elizabeth and ask children to think about how they might be related? Share a picture of Queen Victoria and extend to how these could all be related?</p> <p>Main teaching - Share powerpoint and video regarding Queen Elizabeth II and record key facts about her.</p> <p>Children to complete a timeline regarding key events in her life.</p>	Queen Elizabeth II powerpoint  Timeline	
Lesson 4	<p><b>I can identify the features of a castle.</b></p> <p><b>Skills focus:</b> Similarities and</p>	Children to understand where the monarchs live during their reign and how they are protected.	<p><u>Retrieval</u> - Can you remember why we remember Queen Elizabeth II? How is she related to King Charles III? Can we remember where Monarchs live - why?</p> <p><u>Starter</u>-Discuss where the children think the Monarchs in our history have lived. Show pictures various different castles in England and explain that some are still used by our current Monarch and some are from the past.</p>	Castles powerpoint	Castle Dungeon Moat Parapet Towers tall

	differences Chronology		<u>Main teaching</u> Share powerpoint from twinkl and video from BBC. Discuss key features of a castle and their purpose. <u>Activity</u> Children to annotate a castle with its features using word mat to support. SEND to complete diagram and stick labels in correct place.		
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