



Grindon Infant School Year 1 Mathematics Medium Term Planning 2025-2026 - SUMMER 2

Geometry (Position and Direction)

Pupils will able to:

- describe position, direction and movement, including whole, half, quarter and three- quarter turns

Money (Position and Direction)

Pupils will able to:

- recognise and know the value of different denominations of coins and notes

Measure (Time)

Pupils will able to:

- time (hours, minutes, seconds)
- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- recognise and use language relating to dates, including days of the week, weeks, months and years
- tell the time to the hour and half past the hour.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Compare volume Measure Capacity Compare capacity Post assessment - Weight and volume	Pre assessment - Position and direction Describe turns Describe position -left and right Describe position - forwards and backwards	Ordinal numbers Post assessment - Position and direction Pause and Stretch Pre assessment Money	Recognising coins Recognising notes Counting coins	Post assessment Money Pause and Stretch Pre assessment Time	Time Days of the week Months of the year Tell the time to the hour Post assessment time Pause and Stretch	Consolidation

<p>Key vocabulary</p> <ul style="list-style-type: none"> full empty volume capacity backwards 	<p>Key vocabulary</p> <ul style="list-style-type: none"> turn full turn half turn quarter turn three-quarter turn forwards backwards ordinal numbers 	<p>Key vocabulary</p> <ul style="list-style-type: none"> turn full turn half turn quarter turn three-quarter turn forwards backwards ordinal numbers 	<p>Key vocabulary</p> <ul style="list-style-type: none"> coin notes value 1 pence 2 pence 5 pence 10 pence 20 pence 50 pence 1 pound 2 pounds 5 pounds 10 pounds 20 pounds 50 pounds 	<p>Key vocabulary</p> <ul style="list-style-type: none"> coin notes value 1 pence 2 pence 5 pence 10 pence 20 pence 50 pence 1 pound 2 pounds 5 pounds 10 pounds 20 pounds 50 pounds 	<p>Key vocabulary</p> <ul style="list-style-type: none"> Week Day Month Hour minutes 	<p>Key vocabulary</p>
<p>Nrich - Order Order Problem Solving Begin to independently find a starting point to break into a problem.</p> <p>Reasoning To describe and explain with reasons.</p>	<p>Outdoor learning Nrich- Can you do it too? Problem Solving Use trial and improvement strategy</p> <p>Reasoning To describe and explain with reasons.</p>	<p>Nrich-Sticky data Problem Solving Engage with mathematical activities and problems, making links and moving between different representations (concrete, pictorial, abstract).</p>	<p>Nrich- Halving Problem Solving Engage with mathematical activities and problems, making links and moving between different representations (concrete, pictorial, abstract).</p> <p>Reasoning To describe and explain with reasons.</p>	<p>Nrich - I like Problem Solving Begin to independently find a starting point to break into a problem. Use trial and improvement strategy.</p> <p>Reasoning To describe and explain with reasons. Listen to others' explanations and try to make sense of them.</p>	<p>Board games</p>	<p>Nrich -Matching time Problem Solving Engage with mathematical activities and problems, making links and moving between different representations (concrete, pictorial, abstract).</p>
<p>Week 25 subitise arrangements showing '5 and a bit'</p> <ul style="list-style-type: none"> write expressions and equations for 'first, then, 	<p>Week 25</p> <ul style="list-style-type: none"> subitise arrangements showing '5 and a bit' link 'first, then, now' addition stories to part-part-whole 	<p>Week 26</p> <ul style="list-style-type: none"> subitise arrangements of 6. identify through subitising whether the 	<p>Week 26</p> <ul style="list-style-type: none"> recall missing parts of 8. recap the ways in which 9 can be composed 	<p>Consolidation</p>	<p>Consolidation</p>	<p>Consolidation</p>

<p>now' addition stories.</p> <ul style="list-style-type: none"> • subitise arrangements in which one sub-group is 3 • write equations for 'first, then, now' addition stories • link 'first, then, now' addition stories to part-part-whole diagrams and equations. • 	<p>diagrams and equations</p> <ul style="list-style-type: none"> • identify that the order of the addends does not change the sum. • subitise arrangements in which one sub-group is 3 • link equations to part-part-whole diagrams • identify that the order of the addends does not change the sum 	<p>arrangements shown are '7 or NOT 7'</p> <ul style="list-style-type: none"> • recall missing parts of 7. • 	<p>and use equations to record the ways that 9 can be composed</p> <ul style="list-style-type: none"> • recognise bonds of 9 in different patterns and connect these to equations. 			
<p>Count forwards, in multiples of five, from zero, or any other multiple, up to 60</p>	<p>Count backwards, in multiples of five, from 60 or any other multiple, to zero</p>	<p>Count forwards and backwards, in multiples of two, from zero and any other multiple</p>	<p>Count forwards and backwards, in multiples of five, from zero or any other multiple</p>	<p>Count forwards and backwards, in multiples of 10, from zero or any other multiple</p>	<p>Count forwards in 1s, from 0 to 100</p>	<p>Consolidation</p>