



Grindon Infant School Nursery Literacy Medium Term Planning 2026-2027

Autumn 2- Dear Santa

Area of Learning	Focus
Literacy COMPREHENSION	• Enjoy songs and rhymes, tuning in and paying attention. • Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo. • Say some of the words in songs and rhymes. • Sing songs and say rhymes independently, for example, singing whilst playing. • Enjoy sharing books with an adult. • Have favourite books and seek them out, to share with an adult, with another child, or to look at alone. • Repeat words and phrases from familiar stories. • Ask questions about the book. • Make comments and shares their own ideas. • Develop play around favourite stories using props.
Literacy WORD READING	• Pay attention and respond to the pictures or the words • Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
PHONICS	Pre Phonics Skills Development • Provide many opportunities for children to develop familiarity with stories, nursery rhymes, poems and songs. • Provide opportunities for planned talk. • Plan opportunities for closed and open questions. • Plan opportunities for role-play. • Plan opportunities to enhance the children's vocabulary. • Plan 'building sentences orally' activities. • Plan opportunities to make up stories together • Plan opportunities for children to talk about the things that they have made. Super Sounds Focus • Listen and join in with stories, songs, and games. • Take turns to explore different musical instruments. • Play instruments to make different sorts of sounds e.g. fast, slow, loud, quiet. • Match the way I play an instrument with a symbol or instruction. • Naming some instruments. • Clap a steady beat joining in musical activities. Super Sounds Provision Link • Musical instrument exploration. • Junk Model sound makers. • Blowing light objects such as feathers, pom poms and sequins through straws to increase air through lips.

	• Spot the difference/ look and find books. 4-6 piece puzzles.					
Literacy WRITING	• Develop listening and speaking skills in a range of contexts. • Copy finger movements and other gestures • Enjoy drawing freely. • Add some marks to their drawings, which they give meaning to. For example: “That says Mummy.” • Make marks on their picture to stand for their name. • To make age appropriate pre writing shapes. Letter-join Handwriting Focus Develop gross motor skills through the Gross Motor Skills Animal movements 1-7: KEVIN THE KANGAROO SAYS: “JUMP UP AND DOWN.”  Two-footed standing jump with waving arms. COLIN THE CRAB SAYS: “WALK SIDEWAYS.”  Take side steps one way, then the other. FRANK THE FLAMINGO SAYS: “STAND ON ONE LEG AND NOW THE OTHER LEG.”  Balance on left foot, then balance on right foot. CHARLIE THE CAT SAYS: “STRETCH UP AS FAR AS YOU CAN.”  Stretch up and try and touch the ceiling. CORA THE COW SAYS: “MILK A COW.”  Move arms up and down in milking action. SACRA THE SNAKE SAYS: “SLITHER ALONG THE FLOOR.”  Lie down and wriggle along the floor. BORIS THE BEAR SAYS: “WALK ON ALL FOURS.”  Move around on hands and feet. Pre Writing Shapes Focus Use ribbon sticks to practise curved lines in both clockwise and anti-clockwise directions and circles. Making Marks to draw curved lines in both clockwise and anti-clockwise directions and circles in sand, paint and mud using fingers. Extend to chalk, paint brushes and water.					
TFW Story Writing Development Focus	Children to increase vocabulary naming and adding detail. Children make marks based on story.					
Rhyme of the Month	October- 5 Little Pumpkins November Jack and Jill December- 5 Little Elves					
Literacy Weekly Focus						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Nursery Rhyme of the month- Jack and Jill Holiday News	TFW- Dear Zoo Read Dear Zoo Talk about the different characters in the Zoo. Children to act out story.	TFW- Dear Zoo Retell Dear Zoo.... Can the children think of another animal we could add... Child draw animals	TFW- Dear Santa Story Bag- Look at objects what could our story be... Linked to these objects.	TFW- Dear Santa Retelling story Writing a letter to Santa	TFW- Dear Santa Ordering story	Christmas story Acting out story.

To join in with familiar rhymes.	Assessment To make marks	To join in with familiar phrases in a story.	To learn new vocabulary linked to story.	To make marks and give meaning to them.	To retell a familiar story.	