



Grindon Infant School Nursery Literacy Medium Term Planning 2026-2027

Spring 1- We're Going On A Bear Hunt

Area of Learning	Focus
Literacy COMPREHENSION	• Enjoy songs and rhymes, tuning in and paying attention. • Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo. • Say some of the words in songs and rhymes. • Sing songs and say rhymes independently, for example, singing whilst playing. • Enjoy sharing books with an adult. • Have favourite books and seek them out, to share with an adult, with another child, or to look at alone. • Repeat words and phrases from familiar stories. • Ask questions about the book. • Make comments and shares their own ideas. • Develop play around favourite stories using props.
Literacy WORD READING	• Pay attention and respond to the pictures or the words • Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
PHONICS	Pre Phonics Skills Development • Provide many opportunities for children to develop familiarity with stories, nursery rhymes, poems and songs. • Provide opportunities for planned talk. • Plan opportunities for closed and open questions. • Plan opportunities for role-play. • Plan opportunities to enhance the children's vocabulary. • Plan 'building sentences orally' activities. • Plan opportunities to make up stories together • Plan opportunities for children to talk about the things that they have made. Super Sounds Focus • Learn simple songs and sing from memory. • Join in with repeated refrains in stories. • Copy a rhythm by clapping or using an instrument. • Repeat a rhythm by clapping or using an instrument. • Make up your own rhythmic patterns. • Clap the syllables in our names. • Clap the syllables in everyday words. • Count the syllables in words to sort objects Super Sounds Provision Link • Musical instruments exploration, including resources from term 2.

	• A collection of the rhythmic and rhyme books and matching props/puppets. • Real life rhyming objects in home area tin and bin cat and mat jug and mug. • Independent use of resources introduced from focused activities. • 8-12 piece jigsaws.					
Literacy WRITING	• Develop listening and speaking skills in a range of contexts. • Copy finger movements and other gestures • Enjoy drawing freely. • Add some marks to their drawings, which they give meaning to. For example: “That says Mummy.” • Make marks on their picture to stand for their name. • To make age appropriate pre writing shapes. Letter-join Handwriting Focus Develop gross motor skills through the Gross Motor Skills Animal movements 8-14 HANS THE HORSE SAYS: "TROT AROUND THE ROOM. NOW GALLOP."  Jog, lifting knees high then run faster. OLGA THE OSTRICH SAYS: "TAKE GREAT BIG STEPS."  Take long strides around the room. ENZO THE ELEPHANT SAYS: "LIFT ME UP."  Pretend to lift up a heavy object. FINN THE FROG SAYS: "HOP UP AS HIGH AS YOU CAN."  Hop on one leg, then on the other leg. PEDRO THE PUPPY SAYS: "CHASE YOUR TAIL ROUND AND ROUND."  Spin around on the spot. PIPPIN THE PENGUIN SAYS: "WADDLE FROM SIDE TO SIDE."  Stand straight and tilt from left to right. BILLY THE BLACKBIRD SAYS: "FLAP YOUR ARMS UP AND DOWN."  Raise arms up and down, palms facing down. Pre Writing Shapes Focus Use ribbon sticks to practise making meaningful marks of shapes including + (crossing over the line) Making Marks of shapes including + (crossing over the line) in sand, mud, paint, water and glitter. Use brushes, chalks, crayons and pens.					
TFW Story Writing Development Focus	Children to increase vocabulary naming and adding detail. Children make marks based on story.					
Rhyme of the Month	January-Wind The Bobbin Up February-I'm A Little Teapot					
Literacy Weekly Focus						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7

Nursery Rhyme of the month- Wind The Bobbin Up Holiday News New starters	TFW- We're Going On A Bear Hunt What do we know about Bears? Mud mark making	TFW-We're Going On A Bear Hunt Retelling story- Make a class Story Map Act out	TFW- We're Going on A Bear Hunt Retell story using story map. Go on a bear hunt	TFW- We're Going On A Bear Hunt Children to make their own story map.	TFW- Non- Fiction –Bears Read some facts about bears and learn that there are different kinds of bears.	TFW- Non- Fiction –Bears To draw a bear and make a class bear book.
To join in with familiar rhymes.	Assessment To make marks	To join in with familiar phrases in a story.	To learn new vocabulary linked to story.	To make marks and give meaning to them. To retell a familiar story.	To learn some facts about bears.	To make marks and give meaning to them.