



Grindon Infant School Nursery Literacy Medium Term Planning 2026-2027

Spring 2- The Enormous Turnip

Area of Learning	Focus
Literacy COMPREHENSION	• Enjoy songs and rhymes, tuning in and paying attention. • Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo. • Say some of the words in songs and rhymes. • Sing songs and say rhymes independently, for example, singing whilst playing. • Enjoy sharing books with an adult. • Have favourite books and seek them out, to share with an adult, with another child, or to look at alone. • Repeat words and phrases from familiar stories. • Ask questions about the book. • Make comments and shares their own ideas. • Develop play around favourite stories using props.
Literacy WORD READING	• Pay attention and respond to the pictures or the words • Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
PHONICS	Pre Phonics Skills Development • Provide many opportunities for children to develop familiarity with stories, nursery rhymes, poems and songs. • Provide opportunities for planned talk. • Plan opportunities for closed and open questions. • Plan opportunities for role-play. • Plan opportunities to enhance the children's vocabulary. • Plan 'building sentences orally' activities. • Plan opportunities to make up stories together • Plan opportunities for children to talk about the things that they have made. Super Sounds Focus • Join in with rhyming stories and songs. • Fill in the rhyming gaps in stories. • Match rhyming objects from small sets of 6 objects. • Continue a rhyming using props. • Identify objects in a set which don't rhyme. • Say a rhyming list from memory. • Make up own rhymes. Super Sounds Provision Link • A collection of rhythm and rhyme books with props/puppets. • Real life rhyming objects in the role play e.g. cat and a mat mug and a jug tin and a bin tap and a cap.

	• Independent use of resources during focused activity. Large floor puzzles.					
Literacy WRITING	• Develop listening and speaking skills in a range of contexts. • Copy finger movements and other gestures • Enjoy drawing freely. • Add some marks to their drawings, which they give meaning to. For example: “That says Mummy.” • Make marks on their picture to stand for their name. • To make age appropriate pre writing shapes. • To use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing ‘m’ for mummy. Letter-join Handwriting Focus Develop gross motor skills through the Gross Motor Skills Animal movements 8-14 HANS THE HORSE SAYS: "TROT AROUND THE ROOM, NOW GALLOP."  Jog, lifting knees high then run faster. OLGA THE OSTRICH SAYS: "TAKE GREAT BIG STEPS."  Take long strides around the room. ENZO THE ELEPHANT SAYS: "LIFT ME UP."  Pretend to lift up a heavy object. FINN THE FROG SAYS: "HOP UP AS HIGH AS YOU CAN."  Hop on one leg, then on the other leg. PEDRO THE PUPPY SAYS: "CHASE YOUR TAIL ROUND AND ROUND."  Spin around on the spot. PEPPY THE PENGUIN SAYS: "WADDLE FROM SIDE TO SIDE."  Stand straight and tilt from left to right. BILLY THE BLACKBIRD SAYS: "FLAP YOUR ARMS UP AND DOWN."  Raise arms up and down, palms facing down. Pre Writing Shapes Focus Use ribbon sticks to practise making meaningful marks of shapes, moving on to making a square shape. Making Marks of shapes moving on to making a square shape in sand, water, mud, paint and glitter. Use chalks, crayons, pens and pencils.					
TFW Story Writing Development Focus	Children to increase vocabulary naming and adding detail.					
Rhyme of the Month	Children make marks based on story.					
	February- I'm A Little Teapot					
	March Miss Polly Had A Dolly					
	April If You're Happy And You Know It					
Literacy Weekly Focus						
Week 1-	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7

Nursery Rhyme of the month- Miss Polly Had A Dolly Drawing Miss Polly's Dolly	TFW- The Enormous Turnip What do we know about Turnips? Introduce story	TFW-The Enormous Turnip Retelling the story Drawing plants	TFW- The Enormous Turnip Retell story using story map.	TFW- The Enormous Turnip Children to make their own story map.	TFW- Non- Fiction Plants Reading and looking at different books about plants.	TFW- Easter Story Pre writing shapes practise
To join in with familiar rhymes.	To ask questions	To join in with familiar phrases in a story.	To learn new vocabulary linked to story.	To make marks and give meaning to them. To retell a familiar story.	To understand features of non-fiction texts.	To make marks and give meaning to them.