

What do Christians believe God is like?

End of Unit Goal – Children will understand how Christians show their belief in God.

Talk like a Theologian Sentence Stems – I like/dislike... I wonder...

Date	Objective (s)	Task/activity	Resources	Key Vocabulary
Lesson 1	I can act out the story of 'The Lost Son' parable.	<u>Main Teaching</u> Explain to the children that this half term's question is thinking about what Christians believe God is like. Explain that we are going to learn the parable of 'The lost son' watch the video - https://www.youtube.com/watch?v=UgHKMbo5gMQ After the video, discuss what the children thought and saw. Place the children into mixed ability groups and encourage them to work together to retell the story. Take turns watching each group act out the story – children to peer assess. <u>Differentiated Activities/Challenges</u> Take photographs of each group performing and use speech bubbles to record them acting out the story. <u>Plenary</u> Create a mind map of words that children can think of linked to the story e.g. forgiveness, kind.	Video	God, Jesus, belief, religion, Christian, Christianity, parable, forgiveness, Impatient, Greedy, Inheritance, Penniless
Lesson 2	I can explain the meaning behind the parable of 'The Lost Son'	<u>Main Teaching</u> Bring up 'The Lost Son' parable powerpoint. Re-read the story. Ask the children to discuss in talk partners about what sort of person the father is? What sort of people are the two sons? Children to then use the stick puppets to retell the story. Explore the	powerpoint	Caring Cuddles Kisses Support Guide

		concept of God is loving and forgiving, like a parent. Write down ideas as a class about how their parents are loving and forgiving. <u>Differentiated Activities/Challenges</u> Children to choose a special person who they love, encourage children to think about how this person is loving/forgiving. Children to draw a portrait of this person and write words around them. Challenge to write a sentence e.g. my... is loving because... <u>Plenary</u> Children to share with their peers what they have drawn/written about the love they have for a special person.		
Lesson 3	I can describe how Christians show that they love God.	<u>Main Teaching</u> Ask the children to discuss in talk partners about how they think Christians show their belief and love in God. Explain to the children that we are going to learn a hymn about God's love (you can choose). Explain that Christians often give thanks to God through prayer – say our school prayer together, show the children the prayer on the IWB – what are we thankful for at school. Discuss that most Christians want to share some of the love with the world, they do this through charity. Discuss our link with the local food bank. How else can we help others? <u>Differentiated Activities/Challenges</u> Draw and label three ways in which Christians express their love for God – e.g. hymns, prayer, church, charity, stories, <u>Plenary</u> Children to write a sentence about how the children could help others.	Hymn, prayer	Hymns Parables Stories Bible Charity Support Guide
Lesson 4	I can make links between 'The Lost Coin' and what happens if we do something wrong in	<u>Main Teaching</u> Revisit 'The Lost Son' parable powerpoint, encourage the children to join in with the story. Have children at the front acting out different	Powerpoint	Forgiveness Care Fresh New consequence Forgiveness Parent

	school.	parts of the story. Explain to the children that we can link this parable to what we do in school. What happens if we do something wrong? Make a list. What happens if we do something right? Add these to the list. If we do something wrong, what can we do to make it right? Explore forgiveness in school and new start/new day idea <u>Differentiated Activities/Challenges</u> Children to think about something they have done that wasn't right/kind/good. Children to then make a 'sorry' card. Inside children to write what they are sorry about. Children can put their card in an envelope and put it in the class post box. <u>Plenary</u> Children to work together to think about other rewards and sanctions we could possibly use in school.		Father Care
Lesson 5		Christmas Activities.		
Lesson 6		Christmas Activities.		