

What makes some places sacred to believers?

End of Unit Goal – Children will think, talk and ask good questions about what happens in a church, synagogue or mosque and share what makes these places special to people, what the difference between religious and non-religious special places.

Talk like a Theologian Sentence Stems – I like/dislike... I wonder...

Date	Objective (s)	Task/activity	Resources	Key Vocabulary
Lesson 1	I can explain which places are important to different people.	<u>Main Teaching/Differentiated Activities/Challenges</u> Ask the children to think of a place that is special to them – children to share with each other, encourage the children to think about why? Share the 'Special places' powerpoint with the children. Stop at slide 8 – children to complete the 'My special place' task. Once children have completed the task, encourage them to share with their peers. Continue the presentation, discussing different places of worship. Talk through the questions on each slide.	Special Places PowerPoint, My Special Place worksheet	Special, belonging, safe, happy, church, synagogue, mosque.
Lesson 2	I can explain why a church is sacred place for Christians.	<u>Main Teaching/Differentiated Activities/Challenges</u> Ask the children to discuss together what they know about Christians, gather children's ideas. Ask the children, where is a Christian's sacred place? Watch the videos of the different features of a church - https://request.org.uk/resource/restart/2015/01/12/tour-of-a-church/ Talk through the Christian Churches powerpoint – what are the different features of a church? Children to complete the labelling of key features of a church – challenge the children to write a sentence, defining each of the features. <u>Plenary</u> Children to create their own stained glass window using the template. Encourage the use of bright colours, using pastels.	RE:Quest videos, Places of Worship church labelling task, stained glass window template, pastels	Church, Christian, font, lectern, pews, vicar, cross, Bible, organ, pew, pulpit, stained glass window.

Lesson 3	I can explain why a mosque is a sacred place for Muslims.	<u>Main Teaching/Differentiated Activities/Challenges</u> Ask the children to discuss together what they know about Muslims – share their ideas. Where is a Muslim's place of worship? Show the children the photographs of a mosque, then talk through the Mosque PowerPoint – discuss the key features and what they are used for. Children to work together to label parts of a Mosque. Children to then think about symbols and things that are important to them – encourage them to think of things that aren't materialistic. Children to design their own prayer mat, drawing and labelling it with things that are important to them. <u>Plenary</u> Children to share their prayer mat with their peers.	Mosque PowerPoint, Mosque photos, Places of Worship mosque labelling task,	Tasbih beads, minaret, mihrab, prayer mats, Qur'an, wash room, shoe rack, domb, wudu, prayer hall, Imam
Lesson 4	I can discuss how places of worship are similar/different.	Visit local church/mosque – to consolidate learning from across the year into Christianity and Islamic beliefs.		
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