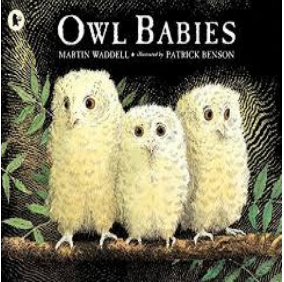
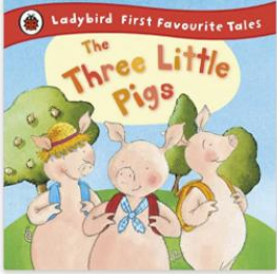
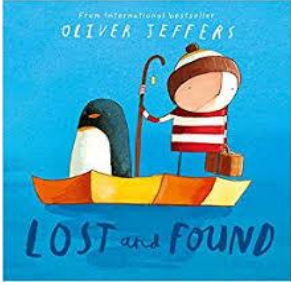
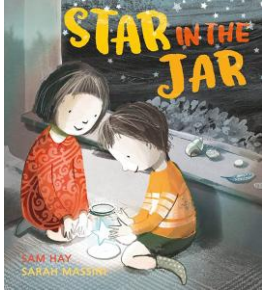
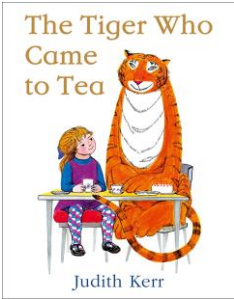


## Year 1/2 Class 2 Long Term Plan 2026-2027

|             | Autumn 1                                                                                               | Autumn 2                                                                                             | Spring 1                                                                                                           | Spring 2                                                                                                     | Summer 1                                                                                                      | Summer 2                                                                                                                |
|-------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Topic       | <b>Owl Babies</b><br> | <b>Stickman</b><br> | <b>The Three Little Pigs</b><br> | <b>Lost and Found</b><br> | <b>Star in the Jar</b><br> | <b>The Tiger who came to Tea</b><br> |
| PSHCE       | Being Me in My World                                                                                   | Celebrating Difference                                                                               | Dreams & Goals                                                                                                     | Healthy Me                                                                                                   | Relationships                                                                                                 | Changing Me                                                                                                             |
| English     | Narrative<br><br>Recount                                                                               | Narrative<br><br>Instructions                                                                        | Narrative<br><br>Recount                                                                                           | Narrative<br><br>Report                                                                                      | Narrative<br><br>Instructions                                                                                 | Narrative<br><br>Report                                                                                                 |
| Mathematics | Counting, Number and Place Value (Within 10)<br><br>Y2 Counting, Number and Place Value (Within 20)    | Shape<br><br>Addition and Subtraction (Within 10)<br><br>Y2 Addition and Subtraction (Within 20)     | Counting, Number and Place Value (Within 20)<br><br>Y2 Counting, Number and Place Value (Within 50)                | Addition and Subtraction (Within 20)<br><br>Y2 Addition and Subtraction (Within 50)<br><br>Fractions         | Length and Height<br><br>Weight and Volume                                                                    | Position and Direction<br><br>Money                                                                                     |
| Science     | Plants                                                                                                 | Seasonal Changes (Autumn and Winter)                                                                 | Everyday Materials                                                                                                 | Pushes & Pulls                                                                                               | Animals including Humans                                                                                      | Seasonal Changes (Spring to Summer)<br>Light and Shadows                                                                |

|                                              |                                                          |                                                      |                                                        |                                                                                                     |                                                                 |                                                                          |
|----------------------------------------------|----------------------------------------------------------|------------------------------------------------------|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|--------------------------------------------------------------------------|
| <b>Design and Technology</b>                 |                                                          | Control – Moving Pictures                            |                                                        |                                                                                                     | Structure – Design, make and evaluate a rocket.                 | Cooking and Nutrition – Dips and Dippers                                 |
| <b>Computing Half termly – online safety</b> | Online Safety<br><br>Exploring<br><br>Creative Computing | Online Safety<br><br>Data Explorers                  | Online Safety<br><br>Creating & Following Instructions | Online Safety<br><br>Animated Stories                                                               | Online Safety<br><br>Coding                                     | Online Safety<br><br>Technology Around Us<br>Making Beats                |
|                                              | <b>Autumn 1</b>                                          | <b>Autumn 2</b>                                      | <b>Spring 1</b>                                        | <b>Spring 2</b>                                                                                     | <b>Summer 1</b>                                                 | <b>Summer 2</b>                                                          |
| <b>Topic</b>                                 | <b>Owl Babies</b>                                        | <b>Stickman</b>                                      | <b>The Three Little Pigs</b>                           | <b>Lost and Found</b>                                                                               | <b>Star in the Jar</b>                                          | <b>The Tiger Who Came to Tea</b>                                         |
| <b>History</b>                               | Significant Event in the UK - Great Fire of London       |                                                      | Significant individual- George Stephenson              |                                                                                                     | Changes Within Living Memory – Toys                             |                                                                          |
| <b>Geography</b>                             |                                                          | Skills and Fieldwork – Own locality                  |                                                        | Location and Place Knowledge – London and the UK                                                    |                                                                 | Non- Europe country - Kenya                                              |
| <b>Religious Education</b>                   | What does it mean to belong to a faith community?        | What do Christians believe God is like?              | Who is Jewish and how do they live?                    |                                                                                                     | Who do Christians say made the world?                           | How should we care for the world and for others, and why does it matter? |
| <b>Physical Education</b>                    | Core Real PE Unit 1- Personal<br><br>Real Gym Unit 1     | Core Real PE Unit 2- Social<br><br>Real Dance Unit 1 | Core Real PE Unit 3- Cognitive<br><br>Real Gym Unit 2  | Core Real PE Unit 4-Creative<br><br>Skipping                                                        | Core Real PE Unit 5- Applying Physical<br><br>Real Dance Unit 2 | Core Real PE Unit 6- Health and Fitness<br><br>Golf Little Sticks        |
| <b>Art and Design</b>                        | Print – Trees/Background<br><br>Collage - Owls           |                                                      | Drawings – Observational Drawings                      | Painting – Basic Colour<br><br>Sculpture – Recycled Theme<br>Andy Goldsworthy<br>Recycled materials |                                                                 |                                                                          |

|                           |                                                                  |                                                          |                                     |                       |                   |                                                   |                                  |
|---------------------------|------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------|-----------------------|-------------------|---------------------------------------------------|----------------------------------|
| <b>Music</b>              | Sparkyard Scheme - Move to the beat (exploring pulse and rhythm) |                                                          | Sparkyard Scheme – Exploring Sounds |                       | Music - Keyboards | Sparkyard Scheme – High and Low (exploring pitch) | Music - Keyboards                |
|                           | <b>Autumn 1</b>                                                  | <b>Autumn 2</b>                                          | <b>Spring 1</b>                     | <b>Spring 2</b>       |                   | <b>Summer 1</b>                                   | <b>Summer 2</b>                  |
| <b>Topic</b>              | <b>Owl Babies</b>                                                | <b>Stickman</b>                                          | <b>The Three Little Pigs</b>        | <b>Lost and Found</b> |                   | <b>Star in the Jar</b>                            | <b>The Tiger Who Came to Tea</b> |
| <b>Trips</b>              |                                                                  | Christmas Workshop<br>Snow Tubing                        |                                     |                       |                   | Easter Workshop<br>Planetarium                    | Seven Stories                    |
| <b>Links with parents</b> | Welcome to year 1 – introduction                                 | Computing/Christmas crafts Café<br>Christmas performance | English/Phonics Cafe                | Maths Cafe            |                   | Science Cafe                                      | PE Cafe                          |
| <b>Role Play Link</b>     | Vets                                                             | Santa's Grotto/Workshop                                  |                                     |                       |                   |                                                   |                                  |