



Grindon Infant School Reception Literacy Medium Term Planning

Autumn 2-Whatever Next!

Area of Learning	Focus
Literacy COMPREHENSION	Comprehension: Engage in conversation and can answer questions when reading wordless fiction and nonfiction books. Respond to 'who', 'where' 'what' and 'when' questions linked to text and illustrations. Talk about events, feelings, main characters, where a story is set and recognise links to own life experiences.
Literacy WORD READING	Word Reading: Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read a few common exception words matched to the school's phonics programme.
PHONICS	Super Sounds Focus Join in with rhyming stories and songs. Fill in the rhyming gaps in stories. Match rhyming objects from small sets of 6 objects. Continue a rhyming using props. Identify objects in a set which don't rhyme. Say a rhyming list from memory. Make up own rhymes. Hear the similarities in the first spoken sounds in words. Say the first spoken sound in words. Find two objects beginning with the same sound from a set of objects. Sort objects beginning with the same sounds. Sat a 4-word tongue twister from memory. Sort similarities and differences in letter shapes. Super Sounds Provision Link A collection of rhythm and rhyme books with props/puppets. Real life rhyming objects in the role play e.g. cat and a mat mug and a jug tin and a bin tap and a cap. Independent use of resources during focused activity. Large floor puzzles. Magnetic letters to explore name with name cards (capital and lower case) Real life packaging in the role play area e.g. packets, tins, magazines, to draw awareness to alliterative items prickly pineapple, straight spaghetti Independent use of resources during focused activities. Phase 2-Bug Club Phonics Units 3-5 Know grapheme phoneme correspondence. Blend with known letters for reading VC and CVC words.

	Orally segment for VC and CVC words for spelling. Know high-frequency common words (the, to, no, go).
Literacy	Emergent writing: Copies adult writing behaviour e.g. writing on a whiteboard, writing messages. Makes make marks and drawings using increasing control. Know there is a sound/symbol relationship. Use some recognisable letters and own symbols. Write letters and strings, sometimes in clusters like words. Composition: Orally compose a sentence and hold it in memory before attempting to write it. Spelling: Orally spell VC and CVC words by identifying the sounds. Write own name. Handwriting: Form letters from their name correctly. Recognise that after a word there is a space. Letter-join Handwriting Focus Continue Gross Motor Skills Animal movements 1-14 in outdoor provision.
WRITING	
Emergent writing	
Composition	
Spelling	
Handwriting	



	Begin Letter-join Early Years programme ‘Introducing Pre Writing Patterns’: -Jellies and Zig Zags -Loopies and Waves Letter-join ‘Introducing Printed Easy Letters and Easy Words’: -‘l’, ‘l’ and ‘t’ -‘u’, ‘w’ and ‘e’					
TFW Story Writing Development Focus	Adults are dictated to by the child, the adult says each word as it is written, pointing out gaps and punctuation. Re-reading and scanning and checking writing. Child begins to write the initial sound of a word and the adult continues to write the other parts of the story.					
Rhyme of the Month	November-I’m a Dingle Dangle Scarecrow December-10 Little Snowmen					
Literacy Weekly Focus						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
TFW-Whatever Next	World Nursery Rhyme	TFW-Whatever Next	TFW-Whatever Next	Non-Fiction-Letters to Santa	The Christmas Story	The Polar Express
Whole Class story map	Week-Poetry-Twinkle	Moon Basket AL Task	New Story AL Task with	Letter to Santa AL Task	Phonics Application AL	Phonics Assessments
Acting out the story AL Task.	Rhyme AL Task	Jill Murphy Books	new character, props and destination.	Books with other letters inside.	Task	and Reading
Bug Club Phonics set 1 and 2 books.	Space nursery rhymes and counting rhymes.	Bug Club Phonics set 3 books.	Jill Murphy Books	(Jolly Postman/Jolly Christmas Postman etc)	Nativity based stories (The Class Nativity, The School Play etc)	Assessments AL Tasks
	Bug Club Phonics set 1 and 2books.		Bug Club Phonics set 3books.	Bug Club Phonics set 3 books.	Bug Club Phonics set 4 books.	Stories with Christmas theme
						Bug Club Phonics set 4books.